



Yearly Status Report - 2019-2020

Part A

Data of the Institution

1. Name of the Institution		JANATA KALA VANIJYA MAHAVIDYALAYA
Name of the head of the Institution		Dr. Prabhakar Narayan Ladhe
Designation		Principal (in-charge)
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		07267222043
Mobile no.		9422723751
Registered Email		jkvmmalkapur@rediffmail.com
Alternate Email		prabhakarladhe@gmail.com
Address		Buldana Road, Near Bus Stand,
City/Town		Malkapur
State/UT		Maharashtra
Pincode		443101
2. Institutional Status		

Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Semi-urban
Financial Status	Self financed and grant-in-aid
Name of the IQAC co-ordinator/Director	Dr. P.R. Bhoge
Phone no/Alternate Phone no.	07267222043
Mobile no.	8600121209
Registered Email	prafullachandra.bhoge@yahoo.com
Alternate Email	prafullachandrabhoge1979@gmail.com

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://www.jkvmmalkapur.org
4. Whether Academic Calendar prepared during the year	Yes
if yes, whether it is uploaded in the institutional website: Weblink :	http://www.jkvmmalkapur.org

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
2	B+	2.53	2016	05-Nov-2016	04-Nov-2021

6. Date of Establishment of IQAC	01-Jan-2004
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7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Submission of AQAR	10-Dec-2019 30	15
Submission of the Proposal of One day Workshop to NAAC	24-Aug-2019 5	12

Meeting of IQAC	20-Aug-2019 1	8
Meeting of IQAC	21-Feb-2020 1	8
feedback collected and analysed from stake holders	17-Mar-2020 4	3
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
No Files Uploaded !!!				

9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

2

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1. Organized lectures on competitive exam

2. Organized cultural Activities

3. Organized 'Padmshree Dr. V.B. Kolte Smriti Vidyapithstariya Vakrutatva Spardha' (University level Eloquial competition)

4. Teaching plans and execution

5. Encouraged the teachers to participate in the Refresher and Orientation Courses.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
To inform the students about the Government Scholarships, Free ship, Rajarshi Shau Maharaj Scholar ship and Earn and Learn Scheme	In the first week of August , the students were informed.
To design Academic calendar	Academic calendar was designed in the first week of July
To organize IQAC meetings	Meetings were organized.
To submit the AQAR of 2018-19	AQAR submitted on 14rd Dec.2019

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14. Whether AQAR was placed before statutory body ?

Yes

Name of Statutory Body	Meeting Date
IQAC	05-Jan-2021

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

No

16. Whether institutional data submitted to AISHE:

Yes

Year of Submission

2019

Date of Submission

15-Jan-2019

17. Does the Institution have Management Information System ?

Yes

If yes, give a brief descripton and a list of modules currently operational (maximum 500 words)

College has computerized Admission system. Accounting, Library Management system. Current admission status, fee structure of the students, category wise information of the students are computerized. Website of the college is updated and innovative tools are added in website.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Institution has the mechanism for well planned curriculum delivery and documentation. The faculty members at the outset, every year of the session prepare teaching plans of their subject. This year also, teaching plans were prepared. They were based on the subject. It included the systematic planning of teaching. It included the points, units which the faculty planned to teach. The teaching plans were prepared considering the curriculum designed by the Board of Studies of Sant Gadgebaba Amravati University, Amravati. The faculty, in stipulated time, before the exam of Sant Gadgebaba Amravati University, completed the curriculum. After, completing the units of the curriculum, unit tests were organized to see the progress of the students. The curriculum was completed before the beginning of the university exam. This policy is implemented every in the institution. If the curriculum is not completed, it is completed by conducting extra classes before the university exam.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Tally ERP9	00	08/09/2019	07	Self Employment	positive approach towards computerize accounting skill

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	00	Nil
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	General	12/06/2019
BCom	Commerce	12/06/2019

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	Nil	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
00	Nil	Nil

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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
No Data Entered/Not Applicable !!!		
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Nil
Alumni	Nil
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
Feedback forms were being filled and collected from students, teachers and parents. After examining the forms, the expectations of these stake holders were come to know and the forms were considered to make improvements. This Academic year 120 feedback forms were disturbed among the students, 12 feedback forms were among the teachers, and 70 feedback forms were collected from parents. After collecting the feedback forms, they were sorted as per the opinions, views and demands expressed and attempted to know their valuable opinions and views regarding the teaching and other facilities of the college. Their opinions, views were considered and the attempt was made to fulfill their demands.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	Arts	540	366	366
BCom	Commerce	740	370	370
MCom	Commerce	160	160	160
MA	Arts- Marathi	160	42	42
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
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2019	728	209	13	Nil	13
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2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
13	8	7	6	Nil	2

[View File of ICT Tools and resources](#)

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2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The college has introduced this scheme to have one to one interaction with students. For a class of students, a teacher is assigned the role of Teacher-Guardian. Teacher Guardian works as friend, philosopher and guide for these students. He keeps the track of every students day-to-day activities and records daily attendants test results, internal assignment, university examination, results and related information of students in the specially designed teacher guardian book. He encourages the students to participate in co-curricular and extra-curricular activities. He gives academic feedback to the parents/ guardians regularly. He also counsels the students to solve difficulties encountered not only in college campus but in their personal lives too. Teacher Guardian acts as a mentor to students and offers them emotional and academic support along with motivation. The teachers of the institution take of the responsibility of safe guarding and nurturing the newly admitted students. The teachers acts as a buffer for the first years students and help them to get acclimatized to college environment. This scheme, which is perhaps the only one of its kind guarantees additional assurance to the new comers and takes some burden off the parents and lessens their anxiety. The students are free to contact the counseling service with a wide range of worries, including personal, home and family relationships, depression, anxiety and loneliness.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
938	13	1:72

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
17	13	4	Nil	10

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
No Data Entered/Not Applicable !!!			
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-	Date of declaration of results of semester-
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			end examination	end/ year- end examination
MA	Arts(Marath)	Semester	01/11/2020	28/11/2020
MCom	Commerce	Semester	01/11/2020	28/11/2020
BCom	Commerce	Semester	01/11/2020	26/11/2020
BA	Arts	Semester	01/11/2020	25/11/2020
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The institution has adopted CIE. Faculty members, as usual, at the beginning of the session made the students aware about the evaluation process. when the teaching plans prepared by the faculty members, evaluation process is included in it. The dates of the evaluation process also mentioned in the academic Calendar of the institution. Units Tests were conducted and the results of the students were discussed in the parent meeting. The semester and Annual exams and supplementary exam, as usual, conducted in the institution. The students were informed about the reappearing, reevaluation and recounting facilities available at university level. The senior faculty members are the members of the Board of studies, they suggest evaluation reforms in the meeting of Board of Studies. To enhance the quality of the students and to develop their understanding towards subject, different types of lectures were organized. Faculty also tried their level best. As usual, this year, seminars, Group Discussion, unit Test , quiz competition were organized. Home assignments were also collected. Audiovisual aids were used to to guide the students. The students of commerce visited to develop the knowledge and to get experience of entrepreneurship. The institution initiated to organize the Voter list camp for students to know the transparency of election policy. To develop the knowledge and criterion of the exam of MPSC and UPSC programmes were conducted for the students. Cultural programmes were organized for the overall development of the student. This policy is implemented every year in the institution

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

As per the academic calendar the first session started from 14 Jun 2018 to 13Oct.2018. The first unit test was conducted from 27 August to 30sept.2018.Home Assignments were collected on 10 Sept .The second Unit test was conducted and Home assignments were collected.from 3rd Oct. to 5th Oct.2018.The preparation of Winter exam were taken from 15 Oct. to 20Oct.2018. The winter exam of Sant Gadgebaba Amravati University was conducted from 20th Oct to 24Nov.2018. The second session started from 26Nov. 2018 to 27April 2018. The third unit test was conducted during 25th to 27th Dec.2018. Fourth Unit test and Internal Evaluation work were conducted during 21 Feb. to 23rd Feb.2019. The practical exam of B.com was conducted during 3rd Dec to 5th Dec.2018 and the practical exam of M.Com was conducted on 26th Dec.2018. The computer exam of B.Com was conducted during 4th March to 10th March and the computer exam of M.Com. was conducted on 25th and 26th March 2019. The summer Exam of the University was conducted during 8th April to 11 May 2019. The admission process started during August to Sept.2018. The meeting of IQAC was called on 17th Sept.2019. The process of Admission of NSS started on 9th July 2018 and the process of the admission of NCC started on 31 July 2018. The camp of the NSS was conducted on 26th Nov to 2nd Dec.2018. All the programmes were organized as per the Academic Calendar

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the

institution are stated and displayed in website of the institution (to provide the weblink)

<https://jkymmalkapur.org>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
Arts	MA	Marathi	15	13	86.66
Commerce	MCom	Commerce	57	50	87.71
Commerce	BCom	Commerce	71	65	91.53
Arts	BA	General	18	18	100

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://jkymmalkapur.org>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nil	00	00	0	0

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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
00	00	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
00	00	00	Nil	00

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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
00	00	00	00	000	Nil

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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International

00	00	00
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3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
00	Nil

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Political Science	3	5.5
International	English	10	5.5
International	Commerce	11	5.5
International	Economics	1	6.02
International	Home Economics	1	6.02
National	History	2	5.00
National	English	1	6.1
National	Home Economics	1	5.45
National	Political Science	1	5.45

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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
History (State Level)	1
History(National Level- Seminar)	4
History(Conference-National Level)	2
English (Chapter)	2
Commerce (Books)	2

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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
00	00	00	Nil	0	00	Nil

No file uploaded.

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
00	00	00	Nil	Nil	Nil	00

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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Nil	Nil	Nil	Nil	Nil
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Eye Check Up	Paras Netralaya Malkapur	11	61
Sickle cell check up	Government Cottage Hospital, Malkapur	11	71
HIV Check Up	Government Cottage Hospital, Malkapur	11	67
Blood Donation Camp	Jivan Jyoti Blood Bank Malkapur	11	62
Leprosy, Dengue and Malaria Check up	Government Cottage Hospital, Malkapur	11	65
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
00	00	00	Nil
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agen cy/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Swachh Bharat	NSS	Cleaning Campus	10	99
AIDS awareness	NSS	Rally	12	105
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
00	00	00	00
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
00	00	00	Nil	Nil	00
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
00	Nil	00	Nil
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
3789500	3789500

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Value of the equipment purchased during the year (rs. in lakhs)	Nil
Laboratories	Existing
Class rooms	Existing
Campus Area	Existing
View File	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
LIBMAN	Fully	1.0	2016

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	28079	2373820	505	102384	28584	2476204
Reference Books	3410	47017	8	2075	3418	49092

e-Books	3135000	6000	Nil	Nil	3135000	6000
Journals	14	13086	1	226	15	13312
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
00	00	00	Nil
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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	49	2	49	3	0	7	8	10	4
Added	0	0	0	0	0	0	0	0	0
Total	49	2	49	3	0	7	8	10	4

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

10 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
00	Nil

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
0	75498	0	304656

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The physical and infrastructure are maintained by the college and Lok Sewa Shikshan Bahuudeshiya Mandal, Malkapur. The Laboratories, classrooms, computers, Library, swimming Pool, Indoor Sports facility, Women hostel etc. are made available for the students those who are admitted in the college. The casual and annual maintenance of building, water supply, equipment are regularly done as and when required. The Principal and the office superintendent carry out the expenses incurred on the head of maintenance of Library, Laboratory, classrooms, Sports facilities and Students support facilities. The Librarian, HODs, the Director of Physical Education inform the office about requirements and maintenance of the respective support facilities. The Class room boards and

furniture facilities are utilized regularly by the students of Junior and Senior college. It is also made available for the others Governmental and nonGovernmental organizations for conducting examination and other social related programmes. The maintenance and the cleaning of the sports complex, Class rooms and Laboratories are done by nonteaching staff and if required the work is given on the contract basis. The computer lab has adequate number of Computers with update software. There are CCTV camera system in the college. The computers are connected with LAN. There are separate departments and they are provided with computers, Internet and Printers. The college website is maintained regularly by AMC. The maintenance of UPS and Generator is done regularly. Electrical and Plumbing related maintenance is done with the help of local skilled persons. The Academic support facilities like Library, the sports and other platforms supporting overall development of the students like NCC, NSS or CCC and Student Facility Centre is opened for students. For outside students accession to Library is permitted at the cost of the deposits as caution money. A provision of the budget for the maintenance of infrastructure is made by college and Management. The sports Department of the college is meritorious and some credit goes to the adequate infrastructure of this department consisting of Indoor Hall, 400 meter running track, Swimming Pool which can be used by students, staff and the local communities out of which the outsiders are made to spend some fees using the wooden court of the Indoor Sports facilities and Swimming Pool at the cost of some maintenance of that facility is done with the help of staff and Electricity expenses are compensated. The career and counseling is established by the college, which supports the students, preparing them for competitive examination

<https://www.jkvmalkapur.org>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	00	0	0
Financial Support from Other Sources			
a) National	GOI Scholarship, Freeship, and Rajhrshi Shahu Maharaj Shikshan Shulk	580	1415505
b) International	Nil	Nil	Nil
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
YOG pandharwada	06/06/2019	74	Nutan Vidyalaya and GVM Malkapur
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2019	workshop on journey of student to entrepreneur	Nil	88	Nil	Nil
2019	Practice competitive exam	36	Nil	Nil	Nil
2020	Guidance programme on Competitive exam	90	Nil	Nil	Nil
2019	English language-challenge and opportunities	Nil	100	Nil	Nil

[View File](#)

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nil	Nil	Nil

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
00	Nil	Nil	00	Nil	Nil
No file uploaded.					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
Nil	Nil	00	00	00	00
No file uploaded.					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
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Nill	Nill
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Inter Collegiate Cricket Competition (Women)	SGBA University Amravati	75
District Level School Basket Ball Competition	District Sports Office Buldana	72
Divisional Level School Basket Ball Competition	Divisional Sports office Amravati	360
State Level Junior Atay-Patya Competition	Maharashtra State Atya-Patya Association	672
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
Nill	00	Nill	Nill	Nill	00	00
No file uploaded.						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Students were appointed as members of Cultural committee and Anti-ragging committee.
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5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

0

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

00

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

1. Head of the departments and faculty were appointed to look after the academic activities and cocurricular activities. The Head of the department

organized the meeting at the outset of the session of the college. work loads and the plan of action of the department were discussed in the meeting. The programmes of the department such as the study circle and the lectures based on the relevant topic were organized and the responsibilities to make it successful was shouldered on the faculty members. Every point of the function from its beginning till the end such as the speaker, day, date was discussed among the faculty member of the department. 2. cocurricular and extra curricular activities are carried out through various committees. This year extra curricular activities such as cultural activities,, sports activities, the activities of NSS and NCC are as usual organized in the college. In all these activities every faculty member, employee of the college and students were engaged. The committee of the particular event or activity is formed under the chair of the faculty member. Under the incharge of that faculty all the members of that committee worked to make it successful. The Annual gathering was also celebrated in this manner in the college. .

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	First come, First Preference policy is implemented in the institution.
Industry Interaction / Collaboration	<ul style="list-style-type: none"> •The institution tries its level best and organizes programmes, lectures visits of the eminent personalities from the various sectors such as bank, insurance and industry to deliver talk on various contemporary issues. •The institute interacts with various local as well as outside institutes. •Department of Commerce and Home economics have linkages with neighboring industries. •Every year the Dept. of Commerce and Home economics organizes industrial tour and pay visit to various firms and companies.
Human Resource Management	<ul style="list-style-type: none"> •The Governing body appoints teaching and nonteaching staff as per UGC norms, the University and the Government of Maharashtra rules and regulation. •Clock hour basis teachers are appointed at college level. •There are staff welfare schemes. •The teaching faculty has promoted by management for attending refresher, orientation, short term courses and workshops. •For nonteaching staff programmes are organized to update administrative and information communication skills.
Library, ICT and Physical Infrastructure / Instrumentation	<ul style="list-style-type: none"> • The Library has LIBMAN software. • It has OPAC System. • Reference facility is available in the library. • Students are allowed to use Stack Room. •

Students are allowed to borrow more than one book from the Library. •Reading room is available for students. •Internet facility is available in the Library. • INFBLINET NList is available. • Reading Room for teachers is also available in it. • Projectors for teaching are available in the Institution. •WIFI is available. • The institution has a large building with eighteen classrooms, various departments and office. • The institution is equipped with computers. • The institution has a big play ground. . The institution has a swimming pool and Indoor stadium. • The institution has a girls hostel.

Curriculum Development

A curriculum is developed and designed by Sant Gadgebaba Amravati University, Amravati. The Three faculty members are the members of the Board of Studies who participate in designing and developing the curriculum.

Teaching and Learning

•The faculty is encouraged to adopt various methods including ICT for effective teaching. •Teachers are motivated to attend the Refresher and the Orientation courses organized by the Academic staff college. •The recruitment of qualified teachers is made strictly as per the norms laid down by the UGC and State Government of Maharashtra. •Workshops, seminars, home assignments, group discussion, remedial coaching classes, communication coaching classes, competitive examinations, career guidance and personality development programs etc. are organized for the students. •Department wise library is maintained. •In order to maintain quality of teaching, regular feedback from students is obtained.

Examination and Evaluation

Unit Tests and Test exam are conducted at the institutional level and the results are discussed with students and parents. The summer, winter exam, assignments and practical exams of the University are conducted in the institution.

Research and Development

•The college has research centre of Political Science, Physical Education and commerce •The college has Research Committee which encourages research culture in the Institution and monitors research activity. •Teaches are engaged

in research work. •Teachers and students are encouraged and motivated to publish research papers in state, national, international seminars,workshops, conferences as well as international journal. •Teachers are motivated to submit Minor/Major Research Project to various research agencies. •National conferences are organized in the college. •Library facility, internet facilities are made available by the institution. •The college campus is fully WiFi connected.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	emails,Gmails and whatsapps are used.
Administration	The institution has a biometric attendance for teaching and nonteaching staff. For circulating notices, the use of mail and whatsapp are used. There is the use of cctv on the campus area. Notices, prospectus of the college and other information are displayed in the college website.
Finance and Accounts	College management software is used for finance and accounts.
Student Admission and Support	College Management Software is used for student admission and support
Examination	The University provides online exam papers for all the branches. In the exam Department, these questions paper are downloaded and the internal marks of the students are uploaded in the website of the University.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
Nill	00	00	00	Nill
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for	Title of the administrative training programme organised for	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
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	teaching staff	non-teaching staff				
2019	Online Teaching	00	10/12/2019	11/12/2019	10	Nil
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Short Term Course	1	08/07/2019	13/07/2019	06
Summer School	1	18/06/2019	08/07/2019	21
Short Term Course	1	14/10/2019	19/10/2019	06
Refresher Course	1	11/02/2020	03/03/2020	21
Short Term Course	1	24/02/2020	01/03/2020	06
Faculty Development Programme	1	29/04/2020	04/05/2020	07
Faculty Development Programme	1	11/05/2020	16/05/2020	06
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
Nil	Nil	Nil	Nil

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
<ul style="list-style-type: none"> •General Provident Fund and Defined Contribution Pension Schemes for the permanent staff •Medical reimbursement. •Faculty improvement program, Study leave, Duty leaves, Medical leaves etc. •LTC Leave Travels concision. •The employees cooperative credit society is there to provide economic support •The employees cooperative consumer store is also available 	<ul style="list-style-type: none"> •General Provident Fund and Defined Contribution Pension Schemes for the permanent staff •Medical reimbursement. •Faculty improvement program, Duty leaves, Medical leaves etc. •LTC Leave Travels concision. •The employees cooperative credit society is there to provide economic support •The employees cooperative consumer store is also available for purchasing of food 	<ul style="list-style-type: none"> •GOI Scholarship •Freeship concession •Rajshri Shau Maharaj Shikshan Shulk

for purchasing of food grains and other regular needy goods. •Institution issues salary certificate to get loan from other financial institutions / banks for construction of houses. •There is a provision of maternity leave and paternity leave given to the staff.

grains and other regular needy goods. •Institution issues salary certificate to get loan from other financial institutions / banks for construction of houses. •There is a provision of maternity leave and paternity leave given to the staff.

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The institution conducted internal and external financial audits as usual. The internal Audit was conducted by the principal and the external audit was conducted internal audit in June 2020 by Chartered Accounting Company appointed by the Governing body.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Lok sewa Shikshan Bahuudeshiya Mandal, Malkapur, Dist.Buldana	4203711	Development of Indoor Stadium
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6.4.3 – Total corpus fund generated

4203711

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nill	Yes	Principal
Administrative	Yes	Zawar company	Yes	Principal

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1.participation in prize giving ceremony . 2. Participation in cultural programmes 3. participation in Sau.Ushatai Kolte Vyakhan Mala(Lecture Series

6.5.3 – Development programmes for support staff (at least three)

00

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1) Research Centre for Physical Education is open 2) Research Centre for Political science is open 3) Conducted certificate course of Tally ERP9

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No

c)ISO certification	Yes
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Blood Donation Camp	Nil	Nil	Nil	Nil
2019	Birth Anniversary of Rangnathan	09/11/2019	09/11/2019	09/11/2019	105
2019	Vachak Din Dr. APJ Abdul Kalam Birth Anniversary	15/10/2019	15/10/2019	15/10/2019	89
2019	Birth Anniversary of Mahatma Gandhi	02/10/2020	02/10/2020	Nil	150
2019	Death Anniversary of Dr. B.R.Ambedkar	06/12/2019	06/12/2019	06/12/2019	200
2020	Rashtramata Jijau Birth Anniversary	13/01/2020	13/01/2020	13/01/2020	225

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Self defense training	30/12/2019	30/12/2019	50	50
Government Employment scheme for women	31/12/2019	31/12/2019	50	50
Precautions during pregnancy period	02/01/2020	02/01/2020	50	50
Health guidance to	04/12/2020	04/12/2020	50	50

Youth				
Aarogya Vishayak Karyshala (Workshop on women's health)	09/03/2020	09/03/2020	75	50

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
00

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	No	Nil
Provision for lift	No	Nil
Ramp/Rails	Yes	Nil
Braille Software/facilities	No	Nil
Rest Rooms	Yes	Nil
Scribes for examination	Yes	Nil
Special skill development for differently abled students	No	Nil
Any other similar facility	No	Nil

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	1	1	31/12/2019	01	Street Play	Swachhata Abhiyan Cleanlines Campaign	104
2020	1	1	01/01/2020	01	Health Check Up	Guidance on the prevention of Leprosy, Malaria and Dengue	104
2020	1	1	01/01/2020	01			104

			020		awareness programme	Consumers right and protection	
2020	1	1	03/01/2020	01	Health check up	Guidance on how to take care of eyes?	104
2020	1	1	03/12/2020	01	Organic farming and water conservation	Guidance on Organic farming and water conservation	104
Nill	1	1	03/12/2020	01	Indian Constitution and the duties of civilization	Guidance Indian Coon	104
2020	1	1	04/01/2020	01	Health Check up	Guidance on HIV	104
2020	1	1	04/12/2020	01	Cultural and community programmes	Save Girl, Eradication of Superstitions etc.	104
2020	1	Nill	25/02/2020	01	Disaster Management	Workshop of Disaster Management	44

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Code Of Conduct for Non-Teaching Staff	Nill	The Non-teaching or support staff should maintain punctuality and be polite while dealing with students and parents.
Code of Conduct for students	Nill	General Code conducts are introduced to the students in the prospectus of the college. students should

wear college uniform and wear I-card. They should not use mobiles in the class. They should use notice board to update. They should borrow books from library by using I- cards and return the book in the stipulated time. They should observe silence in the reading room. They should keep their belongings outside library while entering it.

Code of conduct for teachers.

Nil

The teachers should be put on decent dress - ladies should be in sarees and gents should be in formal dress. They should be punctual and deliver lectures regularly. They should not use mobiles in the class room. They should read notices for latest updates. They should be good and gentle while dealing with students. They should make an attempt to satisfy the hunger of knowledge of the students.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Yoga Day	21/06/2019	21/06/2019	82
Celebration of Tobacco free day	11/07/2019	11/07/2019	80
Celebration of teachers day	05/09/2019	05/09/2019	110
Celebration of Gandhi Jayanti	02/10/2019	02/10/2019	100
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

No Plastic Zone Tree Plantation One Day Bicycle Regular use of LED Bulbs Use Of Solar Energy for lights.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1. University Level Eloquence Competition: Context: Janata Kala Vanijya Mahavidyalaya is being run by Lok Sewa Shikshan Bahuudeshiya Mandal, Malkapur

with the inspiration of Bhausaheb Kolte. This competition helps to create cultural atmosphere among the students. It contributes to develop good qualities among the students. Objectives: 1. To develop the hidden skills of the students 2. To develop the reading habit of the students 3. To develop personality of the student 4. To introduce the students towards the burning issues of the society. Practice: Since last two years this elocution competition has been started in the memory of Dr. V.B.Kolte alias Bhausaheb, the founder member of the institution. obstacles: For organizing the competition various problems are faced by the institution. As a town , it is difficult to maintain the hospitality of the guest. As a remote area, less participants participate in the competition. Impact: Due to this competition, the students oratory skill has been developed. It assisted to develop the knowledge of the student. 2.Vyakhyanmala (lecture series in the name of Sau.Ushatai Kolte Context Maharashtra has a history of organizing lecture series for the nurture and development of Marathi culture. Lectures series has been organized in the different parts, areas of the state. The eminent orators are invited to talk on different valuable issues, current trends. These lectures are the centre of evolutions. This is the effective way to enlighten the people. These series satisfy the hunger of the readers. These series contribute to culture the society. It implants and propagates good thoughts among the society. Audience are also interested to listen the orators. Though today, there are many facilities available of entertainment, encroachment of television, lectures or lectures series have their own importance of encouraging, developing thoughts of the society. The college organizes such lecture series for the people and students. It invites the different giants from the different fields every year to deliver their lecture on valuable , significant and cultural issues. This series like the students is also attended by the people. As it fulfils the intellectual need of the people, it also develops the intellectual development of the students. It contributes to develop good qualities among the students. By organizing this series, the college introduces the students with well known and intellectual orators. The college gives the opportunity to students to think on cultural issues, current trends and burning issues. It inspires the students to develop his/ her oratory. Objectives 1) To enlighten the people of rural area. 2) To organize the lectures for the development of women. 3) To commence the cultural movement in rural area. 4) To propagate Marathi literature. 5) To create interest for reading among the people. 6) To create entreated audience. 7) To enlighten the Student. 8) To provide the guidance of intellectuals and researchers to the lecturers and student. 9) To quench the thirst of Knowledge. 10) To develop the eloquence of the student. The practice Since 1978, ' Sou. Ushatai Kolte Smuruti Vyakhyanmala' (lecture series) has been organized in the college by great scholar, researcher of Mahanubhav literature and the founder member of our institution Padmshree Dr. V.B. urf Bhaushaheb Kolte after the demise of his well educated and well cultured wife Sau. Ushatai Kolte in her memory. Dr. V.B. Kolte planted the tree in the form of lecture series for the development of cultural atmosphere in the rural area. By organizing this series, he started and cherished the cultural movement. In this lecture series well known orators are invited. At the beginning, for organizing the lecture series in the memory of Kailashwashi Sou. Ushatai Kolte Vyakhyanmala (Lecture Series), Padmshree Dr. V.B. urf Bhaushaheb Kolte deposited five thousands rupees to offer honorarium to the orator. After few years, he added five thousands rupees in the deposit. Honorarium of the orator was given from the interest of the deposited rupees. During 1978 to 2001, two lectures of the speaker were organized. Since 2002, only one lecture of the speaker has been organized. Knowing the value of the series Dr. Sou. S. B. Naphade, the faculty of Marathi Department added fifty one thousands rupees for the lecture series in 2014. In January, 2015 the daughter of Bhausaheb and Ushatai Kolte Dr. Kavita Munje, Thane also added fifty one thousands rupees to the series which has been started in the memory

of her mother. The lecture series, now a day, is in the form of fullfledged positions. Intellectuals like Madhukarrao Chaudhari, late Chairperson of Maharashtra State Assembly and Education Minister of Maharashtra State Dr. U. M. Phathan, the literalist of Marathi Sant literature Prof. Ram Shewalkar, a great literalist Dr. B.L. Bhole, famous political thinker of Maharashtra Sou Vidhya Baal, a great socialist Dr. Waman Dole, educationist Dr. S.V. Khandewale, well known economist Dr. Pramila Bhirud Raziya Sultan, feminist Dr. S.B. Joshi, journalist and Baba Bhand are delivered their speech in this series. The various burning issues like life of Indian women, women's situation and their emancipation of women, Sant Dnyaneshwar, Sant Tukaram, Social reformers, new education policy, Mahatma Joytirao Phule, new economic policy of Central Government, Science and metaphysics, terrorism of media such issues are focused in this series. In 201516, Dr. Pralhad Luleker, the Head of the Department of Marathi, Dr. Babasaheb Ambedkar Marathwada University, Aurangabad was invited to deliver speech on " Dr. Babasaheb Ambedkar for Nondalits". In 201617 Prof.Sau. Usha Tambe (Mumbai) delivered her talk on " Mi AAni Maze Lekhan" This year in 201819, Sau Jayshree Ambekar delivered her speech on Mahilanche Sthalandarn (Migeration Of Women). Obstacles: For organizing the lecture series various problems are faced by the college. The college faces scarcity of fund fororganizing the series. In the limited fund it is something difficult to organize it. The college has no seminar hall to organize the series. As a town, it is difficult to maintain the hospitality of the guest. As a remote area proper travelling facilities are not available to the guest. In the age of information technology and social media, various facilities of entertainment and of information are available due to this the numbers of audiences have been reducing day by day. Impact: Consistently, without break, this series has been organized by the college. Wellknown, renowned orators who are giants and famous are invited in the series to deliver lecture. The goals of the series have been achieved. The eminent through their lectures inspire the girls to complete their education. Many students of the college became great orator. With the inspiration of this series Shri Sakhi Mandal and Shri Sakhi Vachanalaya (library) are established in Malkapur. The people of Malkapur have been taking the benefit of it. Keeping the internet of the readers, it provides different types of books. The orators by touching the different cultural issues maintain and develop the cultural atmosphere of Malkapur town. Number of teachers of different schools and colleges enjoy the lecture series and quench the thirst of knowledge. This is year due to pandemic corona virus, this practice was not conducted.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://jkvmmalkapur.org>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

In keeping with the institutions vision Duritanche Timir Jawao (Let the ignorance of the deprived, the downtrodden and under privileged vanish away), the institution runs Earn and Learn Scheme and Student Service Center for the deprived, the downtrodden and under privileged section of the society. Since last seven years, Earn and Learn and student service center has been working for the welfare of poor and studious students. Students get honorarium who works under this scheme. These students are from poor background. These student can complete their education due to this scheme. Under this scheme, the student gets the experience of employment skill which can be beneficial for the student to commence his own business in future. The students of the institution are from rural and poor background. The department which implements this scheme

provides xerox copies, assignments books, competitive books and stationary materials by charging less cost. The department also helps the students to fill up their online university exam forms, Competitive exam forms and online scholarship forms by collecting minimum fees from students.

Provide the weblink of the institution

<https://www.jkvmmalkapur.org>

8.Future Plans of Actions for Next Academic Year

1.To open Economics Research Centre 2.To Organize National Conference Of Economics 3. To organize Sports Competition