



## Yearly Status Report - 2018-2019

### Part A

#### Data of the Institution

<b>1. Name of the Institution</b>		JANATA KALA VANIJYA MAHAVIDYALAYA
Name of the head of the Institution		Dr .S.K.Yerankar
Designation		Principal
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		07267222043
Mobile no.		9423722316
Registered Email		shriram_yerankar25@rediffmail.com
Alternate Email		jkvmmalkapur@rediffmail.com
Address		Near Bus Stand, Buldana Road
City/Town		Malkapur
State/UT		Maharashtra
Pincode		443101
<b>2. Institutional Status</b>		

Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Urban
Financial Status	state
Name of the IQAC co-ordinator/Director	Dr. P.R.Bhoge
Phone no/Alternate Phone no.	07267222043
Mobile no.	8600121209
Registered Email	prafullachandra.bhoge@yahoo.com
Alternate Email	prafullachandrabhoge1979@gmail.com

### 3. Website Address

Web-link of the AQAR: (Previous Academic Year)	<a href="http://www.jkvmmalkapur.org">http://www.jkvmmalkapur.org</a>
<b>4. Whether Academic Calendar prepared during the year</b>	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	<a href="http://www.jkvmmalkapur.org">http://www.jkvmmalkapur.org</a>

### 5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
2	B+	2.53	2016	05-Nov-2016	04-Nov-2021

<b>6. Date of Establishment of IQAC</b>	01-Jan-2004
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### 7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Submission of AQAR	03-Nov-2018 30	15
Feedback collected and analysed from stakeholders	30-Apr-2018 30	3

Meeting of IQAC	17-Sep-2019 01	10
<a href="#">View File</a>		

**8. Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
<b>No Data Entered/Not Applicable!!!</b>				
No Files Uploaded !!!				

**9. Whether composition of IQAC as per latest NAAC guidelines:**

Yes

Upload latest notification of formation of IQAC

[View File](#)

**10. Number of IQAC meetings held during the year :**

1

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

**11. Whether IQAC received funding from any of the funding agency to support its activities during the year?**

No

**12. Significant contributions made by IQAC during the current year(maximum five bullets)**

organized lectures on competitive exam

organized cultural Activities

organized Padmshree Dr. V.B. Kolte Smriti Vidyapithstariya Vakrutatva Spardha (University level Eloquation competition

Teaching plans and execution

Celebration of birth and death anniversaries of national leaders.

[View File](#)

**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

Plan of Action	Achivements/Outcomes
To submit the AQAR of 201718	AQAR submitted
To submit the proposals of the research centre of political science , Commerce and Physical education	Proposals submitted. Recognized Research Centre of Political Science and Commerce are started
To submit the proposals of Research supervisor	proposals submitted Physical Director and one faculty member of English recognized as Ph.d Supervisors.
<a href="#">View File</a>	

<b>14. Whether AQAR was placed before statutory body ?</b>	Yes
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Name of Statutory Body	Meeting Date
College Development Committee	03-Jul-2019

<b>15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?</b>	No
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<b>16. Whether institutional data submitted to AISHE:</b>	Yes
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Year of Submission	2019
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Date of Submission	15-Jan-2019
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<b>17. Does the Institution have Management Information System ?</b>	No
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## Part B

### **CRITERION I – CURRICULAR ASPECTS**

#### **1.1 – Curriculum Planning and Implementation**

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Institution has the mechanism for well planned curriculum delivery and documentation. The faculty members at the outset, every year, of the session made teaching plans of their subject. Teaching plans were based on the subject. It included the systematic planning of teaching. It included the points, units which the faculty planned to teach. The teaching plans were prepared considering the curriculum designed by the Board of Studies of Sant Gadgebaba Amravati University, Amravati. The faculty, in stipulated time, before the exam of Sant Gadgebaba Amravati University, completed the curriculum. After, completing the units of the curriculum, unit tests were organized to see the progress of the students. The curriculum was completed before the beginning of the university exam. This policy is implemented every in the institution. If the curriculum is not completed, it is completed by conducting extra classes before the university exam.

### 1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Arts Of Mehandi	00	01/02/2018	28	selfemployment	Positive approach towards Arts

## 1.2 – Academic Flexibility

### 1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
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### 1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	General	14/06/2018
BCom	Commerce	14/06/2018

### 1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	20	0

## 1.3 – Curriculum Enrichment

### 1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
No Data Entered/Not Applicable !!!		
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### 1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
No Data Entered/Not Applicable !!!		
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## 1.4 – Feedback System

### 1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

### 1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
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Feedback forms were being filled and collected from students, teachers, alumni employers and parents. After examining the forms, the expectations of these stake holders were come to know and the forms were considered to make improvements. This Academic year 120 feedback forms were disturbed among the students, 12 feedback forms were among the teachers, 30 forms were among the employers , 40 feedback forms were disturbed among alumni and 70 feedback forms were collected from parents. After collecting the feedback forms, they were sorted as per the opinions, views and demands expressed and attempted to know their valuable opinions and views regarding the teaching and other facilities of the college. Their opinions, views were considered and the attempt was made to fulfill their demands.

## CRITERION II – TEACHING- LEARNING AND EVALUATION

### 2.1 – Student Enrolment and Profile

#### 2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	Arts	540	440	440
BCom	Commerce	740	536	536
MCom	Commerce	160	141	141
MA	Arts- Marathi	160	56	56

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### 2.2 – Catering to Student Diversity

#### 2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	976	197	13	0	13

### 2.3 – Teaching - Learning Process

#### 2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
13	6	7	6	0	2

#### 2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

00

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
0	0	00

### 2.4 – Teacher Profile and Quality

#### 2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
17	13	4	0	10

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	Dr.S.K.Yerankar	Principal	Guru Ravidas Samata Puskar
<a href="#">View File</a>			

## 2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	Arts	Year	09/05/2019	19/07/2019
BCom	Commerce	Year	15/05/2019	24/07/2019
MCom	Commerce	Semester	16/05/2019	22/07/2019
MA	ArtsMarathi	Semester	08/05/2019	22/07/2019
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The institution has adopted CIE. Faculty members, as usual, at the beginning of the session made the students are about the evaluation process. when the teaching plans prepared by the faculty members, evaluation process is included in it. The dates of the evaluation process also mentioned in the academic calendar of the institution. Units Tests were conducted and the results of the students were discussed in the parent meeting. The semester and Annual exams and supplementary exam, as usual, conducted in the institution. The students were informed about the reappearing, reevaluation and recounting facilities available at university level. The senior faculty members are the members of the Board of studies, they suggested evaluation reforms in the meeting of Board of Studies. To enhance the quality of the students and to develop their understanding towards subject, different types of lectures were organized. Faculty also tried their level best. As usual, this year, seminars, Group Discussion, unit Test , quiz competition were organized. Home assignments were also collected. Audiovisual aids were used to to guide the students. Departmental educational visits were organized. The students of commerce visited MIDC at Dasarkhed to develop the knowledge and to get experience of entrepreneurship. The student of Political Science Department visited Grampanchayat to develop the knowledge regarding the administration of Grampanchayat. The institution initiated to organize the Voter list camp for students to know the transparency of election policy. To develop the knowledge and criterion of the exam of MPSC and UPSC programmes were conducted for the students. Cultural programmes were organized for the overall development of the student. This policy is implemented every year in the institution.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

As per the academic calendar the first session started from 14 Jun 2018 to 13Oct.2018. The first unit test was conducted from 27 August to 30sept.2018.Home Assignments were collected on 10 Sept .The second Unit test was conducted and Home assignments were collected.from 3rd Oct. to 5th Oct.2018.The preparation of Winter exam were taken from 15 Oct. to 20Oct.2018. The winter exam of Sant Gadgeg Baba Amravati University was conducted from 20th Oct to 24Nov.2018. The second session started from 26Nov. 2018 to 27April 2018. The third unit test was conducted during 25th to 27th Dec.2018. Fourth Unit test and Internal Evaluation work were conducted during 21 Feb. to 23rd Feb.2019. The practical exam of B.com was conducted during 3rd Dec to 5th Dec.2018 and the practical exam of M.Com was conducted on 26th Dec.2018. The computer exam of B.Com was conducted during 4th March to 10th March and the computer exam of M.Com. was conducted on 25th and 26th March 2019. The summer Exam of the University was conducted during 8th April to 11 May 2019. The admission process started during August to Sept.2018. The meeting of IQAC was called on 17th Sept.2019. The process of Admission of NSS started on 9th July 2018 and the process of the admission of NCC started on 31 July 2018. The camp of the NSS was conducted on 26th Nov to 2nd Dec.2018. All the programmes were organized as per the Academic Calendar.

## 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://jkvmalkapur.org>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
Arts	BA	General	52	10	19.23
commerce	BCom	Commerce	151	56	37.09
Commerce	MCom	Commerce	44	33	75.00
Arts	MA	Marathi	22	20	90.91

[View File](#)

## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://jkvmalkapur.org>

## CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
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No Data Entered/Not Applicable !!!

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### 3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
No Data Entered/Not Applicable !!!		

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
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### 3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
00	00	00

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Political Science	2

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Political Science	4	5.00
International	Commerce	9	5.00
International	English	5	5.00
International	Home Economics	1	5.00
International	Economics	2	5.00
National	Home Economics	2	5.00
<a href="#">View File</a>			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Political Science	2
Commerce	4
Library Science	3
Economics	2
Physical Education	1
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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
00	00	00	2019	0	00	0
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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
00	00	00	2019	0	0	00
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	1	1	2	0
Presented papers	1	5	1	0
<a href="#">View File</a>				

**3.4 – Extension Activities**

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Blood Donation Camp	HDFC, Branch Malkapur	2	19
Sickle Cell and Hemoglobin Check Up Camp	Governmmnet Cottage Hospital, Malkapur.	13	130
<a href="#">View File</a>			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
00	00	00	0
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
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Swachh Bharat	NSS	Cleaning college Campus	13	100
Aids Awareness	NSS	Rally	13	100
Youth Festival	Sant Gadgebaba Amravati University, Amravati	Cultural Programme	2	26
Disaster Management	SGBAU NSS Unit Shri Shivaji College, Chikhali	Two Days Workshop	0	2
Women Empowerment	SGBAU NSS Unit Amravati	One Day Workshop	0	3
<a href="#">View File</a>				

### 3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
00	00	00	00
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
No Data Entered/Not Applicable !!!					
No file uploaded.					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
No Data Entered/Not Applicable !!!			
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## CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
5559859	5559859

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
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Total	49	2	49	3	0	7	8	10	4
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4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

10 MBPS/ GBPS
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4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
No Data Entered/Not Applicable !!!	

#### 4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
0	14550	108319	117424

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The physical and infrastructure are maintained by the college and Lok Sewa Shikshan Bahuudeshiya Mandal, Malkapur. The Laboratories, classrooms, computers, Library, swimming Pool, Indoor Sports facility, Women hostel etc. are made available for the students those who are admitted in the college. The casual and annual maintenance of building, water supply, equipment are regularly done as and when required. The Principal and the office superintendent carry out the expenses incurred on the head of maintenance of Library, Laboratory, classrooms, Sports facilities and Students support facilities. The Librarian, HODs, the Director of Physical Education inform the office about requirements and maintenance of the respective support facilities. The Class room boards and furniture facilities are utilized regularly by the students of Junior and Senior college. It is also made available for the others Governmental and nonGovernmental organizations for conducting examination and other social related programmes. The maintenance and the cleaning of the sports complex, Class rooms and Laboratories are done by nonteaching staff and if required the work is given on the contract basis. The computer lab has adequate number of Computers with update software. There are CCTV camera system in the college. The computers are connected with LAN. There are separate departments and they are provided with computers, Internet and Printers. The college website is maintained regularly by AMC. The maintenance of UPS and Generator is done regularly. Electrical and Plumbing related maintenance is done with the help of local skilled persons. The Academic support facilities like Library, the sports and other platforms supporting overall development of the students like NCC, NSS or CCC and Student Facility Centre is opened for students. For outside students accession to Library is permitted at the cost of the deposits as caution money. A provision of the budget for the maintenance of infrastructure is made by college and Management. The sports Department of the college is meritorious and some credit goes to the adequate infrastructure of this department consisting of Indoor Hall, 400 meter running track, Swimming Pool which can be used by students, staff and the local communities out of which the outsiders are made to spend some fees using the wooden court of the Indoor Sports facilities and Swimming Pool at the cost of some maintenance of that facility is done with the help of staff and Electricity expenses are compensated. The career and counseling is established by the college, which supports the students, preparing them for competitive examination.

## CRITERION V – STUDENT SUPPORT AND PROGRESSION

### 5.1 – Student Support

#### 5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	00	0	0
Financial Support from Other Sources			
a) National	GOI Scholarship, Freeship Scholarship and Rajahsh Shau Maharaj Shikshan Shulkri	684	1814218
b) International	00	0	0

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#### 5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Yoga	01/06/2018	160	Nutan Mahavidyalay, Govind Vishnu Mahavidyalaya
Kabbadi (Men)	25/09/2018	12	00
Weightlifting and Powerlifting (Men and Women)	01/10/2018	6	00
Khokho (Men)	01/10/2018	12	00
Khokho (Women)	05/10/2018	12	00
Ball Badminton (Men)	05/10/2018	8	00
Ball Badminton (Women)	10/10/2018	8	00
Boxing (Men and Women)	10/10/2018	6	00
Cricket (Men)	15/11/2018	20	00
Base Ball (Men)	12/12/2018	20	00

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#### 5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling	Number of students who have passedin the comp. exam	Number of studentsp placed
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			activities		
2018	Competititon Programme	90	90	0	0
2018	Practice Competative Exam	62	62	0	0
2018	workshop on career guidance	120	120	0	0
<a href="#">View File</a>					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

## 5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
00	0	0	00	0	0
No file uploaded.					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2019	0	00	00	00	00
<a href="#">View File</a>					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Any Other	6
<a href="#">View File</a>	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Intercollegiate Ball Badminton	University Level	144
Dr.V.B.Kolte Elocution Competition	University Level	18
<a href="#">View File</a>		

## 5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international

level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2018	3rd place	National	1	0	Bcom	Shrikant Suresh Babar
<a href="#">View File</a>						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Students were appointed as members of Cultural committee and Antiragging committee.

#### 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

130

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

02

### CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

#### 6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

1. Head of the departments and faculty were appointed to look after the academic activities and cocurricular activities. The Head of the department organized the meeting at the outset of the session of the college. work loads and the plan of action of the department were discussed in the meeting. The programmes of the department such as the study circle and the lectures based on the relevant topic were organized and the responsibilities to make it successful was shouldered on the faculty members. Every point of the function from its beginning till the end such as the speaker, day, date was discussed among the faculty member of the department. 2. cocurricular and extra curricular activities are carried out through various committees. This year extra curricular activities such as cultural activities,, sports activities, the activities of NSS and NCC are as usual organized in the college. In all these activities every faculty member, employee of the college and students were engaged. The committee of the particular event or activity is formed under the chair of the faculty member. Under the incharge of that faculty all the members of that committee worked to make it successful. The Annual gathering was also celebrated in this manner in the college. .

6.1.2 – Does the institution have a Management Information System (MIS)?

No



## 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	A curriculum is developed and designed by Sant Gadgebaba Amravati University, Amravati. The Three faculty members are the members of the Board of Studies who participate in designing and developing the curriculum.
Teaching and Learning	<ul style="list-style-type: none"><li>•The faculty is encouraged to adopt various methods including ICT for effective teaching.</li><li>•Teachers are motivated to attend the Refresher and the Orientation courses organized by the Academic staff college.</li><li>•The recruitment of qualified teachers is made strictly as per the norms laid down by the UGC and State Government of Maharashtra.</li><li>•Workshops, seminars, home assignments, group discussion, remedial coaching classes, communication coaching classes, competitive examinations, career guidance and personality development programs etc. are organized for the students.</li><li>•Department wise library is maintained.</li><li>•In order to maintain quality of teaching, regular feedback from students is obtained.</li></ul>
Examination and Evaluation	Unit Tests and Test exam are conducted at the institutional level and the results are discussed with students and parents. The summer, winter exam, assignments and practical exams of the University are conducted in the institution.
Research and Development	<ul style="list-style-type: none"><li>•The college has Research Committee which encourages research culture in the Institution and monitors research activity.</li><li>•Teachers are engaged in research work.</li><li>•Teachers and students are encouraged and motivated to publish research papers in state, national, international seminars, workshops, conferences as well as international journal.</li><li>•Teachers are motivated to submit Minor/Major Research Project to various research agencies.</li><li>•National conferences are organized in the college.</li><li>•Library facility, internet facilities are made available by the institution.</li><li>•The college campus is fully WiFi connected.</li><li>•The college has allocated special funds for such teacher who present their research</li></ul>

	paper in National, International Seminars, conferences and workshops.
Library, ICT and Physical Infrastructure / Instrumentation	<ul style="list-style-type: none"> <li>• The Library has LIBMAN software.</li> <li>• It has OPAC System.</li> <li>• Reference facility is available in the library.</li> <li>• Students are allowed to use Stack Room.</li> <li>• Students are allowed to borrow more than one book from the Library.</li> <li>• Reading room is available for students.</li> <li>• Internet facility is available in the Library.</li> <li>• INFBLINET NList is available.</li> <li>• Reading Room for teachers is also available in it.</li> <li>• Projectors for teaching are available in the Institution.</li> <li>• WiFi is available.</li> <li>• The institution has a large building with eighteen classrooms, various departments and office.</li> <li>• The institution is equipped with computers.</li> <li>• The institution has a big playground.</li> <li>• The institution has a swimming pool and Indoor stadium.</li> <li>• The institution has a girls hostel.</li> </ul>
Human Resource Management	<ul style="list-style-type: none"> <li>• The Governing body appoints teaching and nonteaching staff as per UGC norms, the University and the Government of Maharashtra rules and regulation.</li> <li>• Clock hour basis teachers are appointed at college level.</li> <li>• There are staff welfare schemes.</li> <li>• The teaching faculty has promoted by management for attending refresher, orientation, short term courses and workshops.</li> <li>• For nonteaching staff programmes are organized to update administrative and information communication skills.</li> </ul>
Industry Interaction / Collaboration	<ul style="list-style-type: none"> <li>• The institution tries its level best and organizes programmes, lectures visits of the eminent personalities from the various sectors such as bank, insurance and industry to deliver talk on various contemporary issues.</li> <li>• The institute interacts with various local as well as outside institutes.</li> <li>• Department of Commerce and Home economics have linkages with neighboring industries.</li> <li>• Every year the Dept. of Commerce and Home economics organizes industrial tour and pay visit to various firms and companies.</li> </ul>
Admission of Students	First come, First Preference policy is implemented in the institution.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
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Planning and Development	emails, Gmails and whatsapps are used.
Administration	The institution has a biometric attendance for teaching and nonteaching staff. For circulating notices, the use of mail and whatsapp are used. There is the use of cctv on the campus area. Notices, prospectus of the college and other information are displayed in the college website.
Finance and Accounts	College management software is used for finance and accounts.
Student Admission and Support	College Management Software is used for student admission and support
Examination	The University provides online exam papers for all the branches. In the exam Department, these questions paper are downloaded and the internal marks of the students are uploaded in the website of the University.

### 6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	00	00	00	0
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
No Data Entered/Not Applicable !!!						
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Short term course MOOCS, Econtent Development and Open	2	10/02/2019	16/02/2019	07

Educational Resources				
Orientation	1	03/12/2018	31/12/2018	28
<a href="#">View File</a>				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
0	0	0	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
<ul style="list-style-type: none"> <li>•General Provident Fund and Defined Contribution Pension Schemes for the permanent staff</li> <li>•Medical reimbursement.</li> <li>•Faculty improvement program, Study leave, Duty leaves, Medical leaves etc.</li> <li>•LTC Leave Travels concision.</li> <li>•The employees cooperative credit society is there to provide economic support</li> <li>•The employees cooperative consumer store is also available for purchasing of food grains and other regular needy goods.</li> <li>•Institution issues salary certificate to get loan from other financial institutions / banks for construction of houses.</li> <li>•There is a provision of maternity leave and paternity leave given to the staff.</li> </ul>	<ul style="list-style-type: none"> <li>•General Provident Fund and Defined Contribution Pension Schemes for the permanent staff</li> <li>•Medical reimbursement.</li> <li>•Faculty improvement program, Duty leaves, Medical leaves etc.</li> <li>•LTC Leave Travels concision.</li> <li>•The employees cooperative credit society is there to provide economic support</li> <li>•The employees cooperative consumer store is also available for purchasing of food grains and other regular needy goods.</li> <li>•Institution issues salary certificate to get loan from other financial institutions / banks for construction of houses.</li> <li>•There is a provision of maternity leave and paternity leave given to the staff.</li> </ul>	<ul style="list-style-type: none"> <li>•GOI Scholarship</li> <li>•Freeship concession</li> <li>•Rajshri Shau Maharaj Shikshan Shulk.</li> </ul>

**6.4 – Financial Management and Resource Mobilization**

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

<p>The institution has conducted internal audit on 20 June 2019 by Chartered Accounting Company appointed by the Goevrning body.</p>
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6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Lok sewa Shikshan Bahuudeshiya Mandal, Malkapur, Dist.Buldana	1520000	completion of Indoor Stadium

[View File](#)

## 6.4.3 – Total corpus fund generated

1520000

**6.5 – Internal Quality Assurance System**

## 6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic			Yes	Principal
Administrative			Yes	Principal

## 6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. participation in prize giving ceremony . 2. Participation in cultural programmes 3. participation in Sau.Ushatai Kolte Vyakhan Mala( Lecture Series)

## 6.5.3 – Development programmes for support staff (at least three)

•Computer Literacy Programme •Financial Literacy Programme • Introduction to College Management Software Programme.

## 6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Research Centres are opened 2. Indoor stadium has been set up 3. Certificate course was conducted

## 6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

## 6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	Birth Anniversary of Rangnathan	09/11/2018	09/11/2018	09/11/2018	25
2018	Vachak Din Dr. APJ Abdul Kalam Birth Anniversary	15/10/2018	15/10/2018	15/10/2018	100
2018	Birth Anniversary of Mahatma Gandhi	02/10/2018	02/10/2018	02/10/2018	100
2018	Death Anniversary of Dr. B.R. Ambedkar	06/12/2018	06/12/2018	06/12/2018	75

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## CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Mahila Sablikaran (Women Empowerment)	03/01/2019	03/01/2019	60	20
AArogya Vishayak Karyahal (Workshop on Health)	25/01/2019	25/01/2019	80	30
Mahila Surkshitataani Kayde (Women Protection and Laws)	08/03/2019	08/03/2019	70	40

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
00

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
<b>No Data Entered/Not Applicable !!!</b>		

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	1	0	16/12/2018	01	Street Play	"Swachhata Abhiyan" Cleanliness campaign	114
2018	1	0	16/12/2018	01	Cultural programmes on the tragedy of Farmers suicide	Prevention of Farmers suicide	114

2018	1	0	17/12/2019	01	Health check up Sick cell	Guidance on Sick cell	114
2018	1	0	18/12/2018	01	Awareness regarding women's health	Guidance on women's Health	114
2018	1	0	18/12/2018	01	Dental check up	Guidance on Dental problems and remedies.	114
2018	1	0	19/12/2018	01	Organic farming and water conservation	Guidance on organic farming and water conservation	114
2018	1	0	20/12/2018	01	Disaster Management	Guidance on disaster Management with practical	114

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
No Data Entered/Not Applicable !!!		

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
'Yuva Din' -life of Vivekananda source of inspiration for Youth	12/01/2019	12/01/2019	100
Yoga Day	21/06/2018	21/06/2018	160
Teacher,s Day	05/09/2018	05/09/2018	25

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1.No plastic Zone 2.Tree Plantation 3. one day bicycle 4. Use of LED Light Bulbs 5.Use of solar energy for lights.
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**7.2 – Best Practices**

7.2.1 – Describe at least two institutional best practices

1.Vyakhyanmala (lecture series in the name of Sau.Ushatai Kolte Context Maharashtra has a history of organizing lecture series for the nurture and development of Marathi culture. Lectures series has been organized in the different parts, areas of the state. The eminent orators are invited to talk on different valuable issues, current trends. These lectures are the centre of evolutions. This is the effective way to enlighten the people. These series satisfy the hunger of the readers. These series contribute to culture the
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society. It implants and propagates good thoughts among the society. Audience are also interested to listen the orators. Though today, there are many facilities available of entertainment, encroachment of television, lectures or lectures series have their own importance of encouraging, developing thoughts of the society. The college organizes such lecture series for the people and students. It invites the different giants from the different fields every year to deliver their lecture on valuable , significant and cultural issues. This series like the students is also attended by the people. As it fulfils the intellectual need of the people, it also develops the intellectual development of the students. It contributes to develop good qualities among the students. By organizing this series, the college introduces the students with wellknown and intellectual orators. The college gives the opportunity to students to think on cultural issues, current trends and burning issues. It inspires the students to develop his/ her oratory. Objectives 1) To enlighten the people of rural area. 2) To organize the lectures for the development of women. 3) To commence the cultural movement in rural area. 4) To propagate Marathi literature. 5) To create interest for reading among the people. 6) To create entreated audience. 7) To enlighten the Student. 8) To provide the guidance of intellectuals and researchers to the lecturers and student. 9) To quench the thirst of Knowledge. 10) To develop the eloquence of the student. The practice Since 1978, ' Sou. Ushatai Kolte Smuruti Vyakhyanmala' (lecture series) has been organized in the college by great scholar, researcher of Mahanubhav literature and the founder member of our institution Padmshree Dr. V.B. urf Bhaushaheb Kolte after the demise of his welleducated and well cultured wife Sau. Ushatai Kolte in her memory. Dr. V.B. Kolte planted the tree in the form of lecture series for the development of cultural atmosphere in the rural area. By organizing this series, he started and cherished the cultural movement. In this lecture series well known orators are invited. At the beginning, for organizing the lecture series in the memory of Kailashwashi Sou. Ushatai Kolte Vyakhyanmala (Lecture Series), Padmshree Dr. V.B. urf Bhaushaheb Kolte deposited five thousands rupees to offer honorarium to the orator. After few years, he added five thousands rupees in the deposit. Honorarium of the orator was given from the interest of the deposited rupees. During 1978 to 2001, two lectures of the speaker were organized. Since 2002, only one lecture of the speaker has been organized. Knowing the value of the series Dr. Sou. S. B. Naphade, the faculty of Marathi Department added fifty one thousands rupees for the lecture series in 2014. In January, 2015 the daughter of Bhausahab and Ushatai Kolte Dr. Kavita Munje, Thane also added fifty one thousands rupees to the series which has been started in the memory of her mother. The lecture series, now a day, is in the form of fullfledged positions. Intellectuals like Madhukarrao Chaudhari, late Chairperson of Maharashtra State Assembly and Education Minister of Maharashtra State Dr. U. M. Phathan, the literalist of Marathi Sant literature Prof. Ram Shewalkar, a great literalist Dr. B.L. Bhole, famous political thinker of Maharashtra Sou Vidhya Baal, a great socialist Dr. Waman Dole, educationist Dr. S.V. Khandewale, well known economist Dr. Pramila Bhirud Raziya Sultan, feminist Dr. S.B. Joshi, journalist and Baba Bhand are delivered their speech in this series. The various burning issues like life of Indian women, women's situation and their emancipation of women, Sant Dnyaneshwar, Sant Tukaram, Social reformers, new education policy, Mahatma Joytirao Phule, new economic policy of Central Government, Science and metaphysics, terrorism of media such issues are focused in this series. In 201516, Dr. Pralhad Luleker, the Head of the Department of Marathi, Dr. Babasaheb Ambedkar Marathwada University, Aurangabad was invited to deliver speech on " Dr. Babasaheb Ambedkar for Nondalits". In 201617 Prof.Sau. Usha Tambe (Mumbai) delivered her talk on " Mi AAni Maze Lekhan" This year in 201819, Sau Jayshree Ambekar delivered her speech on Mahilanche Sthalandarn ( Migeration Of Women). Obstacles: For organizing the lecture series various problems are faced by the college. The college faces scarcity of fund for



organizing the series. In the limited fund it is something difficult to organize it. The college has no seminar hall to organize the series. As a town, it is difficult to maintain the hospitality of the guest. As a remote area proper travelling facilities are not available to the guest. In the age of information technology and social media, various facilities of entertainment and of information are available due to this the numbers of audiences have been reducing day by day. Impact: Consistently, without break, this series has been organized by the college. Wellknown, renowned orators who are giants and famous are invited in the series to deliver lecture. The goals of the series have been achieved. The eminent through their lectures inspire the girls to complete their education. Many students of the college became great orator. With the inspiration of this series Shri Sakhi Mandal and Shri Sakhi Vachanalaya (library) are established in Malkapur. The people of Malkapur have been taking the benefit of it. Keeping the internet of the readers, it provides different types of books. The orators by touching the different cultural issues maintain and develop the cultural atmosphere of Malkapur town. Number of teachers of different schools and colleges enjoy the lecture series and quench the thirst of knowledge. 2.University Level Eloquence Competition: Context: Janata Kala Vanijya Mahavidyalaya is being run by Lok Sewa Shikshan Bahuudeshiya Mandal, Malkapur with the inspiration of Bhausahab Kolte. This competition helps to create cultural atmosphere among the students. It contributes to develop good qualities among the students. Objectives: 1. To develop the hidden skills of the students 2. To develop the reading habit of the students 3. To develop personality of the student 4. To introduce the students towards the burning issues of the society. Practice: Since last two years this elocution competition has been started in the memory of Dr. V.B.Kolte alias Bhausahab, the founder member of the institution. obstacles: For organizing the competition various problems are faced by the institution. As a town , it is difficult to maintain the hospitality of the guest. As a remote area, less participants participate in the competition. Impact: Due to this competition, the students oratory skill has been developed. It assisted to develop the knowledge of the student.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://jkvmmalkapur.org>

### 7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

In keeping with the institutions vision Duritanche Timir Jawao ( Let the ignorance of the deprived, the downtrodden and under privileged vanish away), the institution runs Earn and Learn Scheme and Student Service Center for the deprived, the downtrodden and under privileged section of the society. Since last seven years, Earn and Learn and student service center has been working for the welfare of poor and studious students. Students get honorarium who works under this scheme. These students are from poor background. These student can complete their education due to this scheme. Under this scheme, the student gets the experience of employment skill which can be beneficial for the student to commence his own business in future. The students of the institution are from rural and poor background. The department which implements this scheme provides xerox copies, assignments books, competitive books and stationary materials by charging less cost. The department also helps the students to fill up their online university exam forms, Competitive exam forms and online scholarship forms by collecting minimum fees from students.

Provide the weblink of the institution

<https://www.jkvmmalkapur.org>

### **8.Future Plans of Actions for Next Academic Year**

1. To Register for ISO Certificate 2. To organize interdisciplinary National Conference. 3.To organize National Conference of Economics 4. To organize sports sports competition at various levels. 5.To start Indoor sports club. 6. To start Research Centre of English and Physical Education.