

**ANNUAL QUALITY ASSURANCE REPORT OF  
INTERNAL QUALITY ASSURANCE CELL**

**LOKSEWA SHIKSHAN BAHHUDESHIYA MANDAL's  
JANATA KALA-VANIJYA MAHAVIDYALAYA,  
MALKAPUR, DIST. BULDANA-443101**

**SUBMITTED TO  
NATIONAL ASSESMENT AND ACCEREDIATION  
COUNCIL, BANGALORE**

**2017-18**

## The Annual Quality Assurance Report (AQAR) of the IQAC

### ACADEMIC YEAR 2017-18

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. (Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)

### Part – A

#### I. Details of the Institution

1.1 Name of the Institution	JANATA KALA-VANIJYA MAHAVIDYALAYA, MALKAPUR
1.2 Address Line 1	MALKAPUR
Address Line 2	DIST.BULDANA
City/Town	MALKAPUR
State	MAHARASHTRA
Pin Code	443101
Institution e-mail address	jkvmmalkapur@rediffmail.com.
Contact Nos.	07267-222943, 222043
Name of the Head of the Institution:	Dr.S.K.Yerankar
Tel. No. with STD Code:	07267-222943, 222043
Mobile:	09423722316
Name of the IQAC Co-ordinator:	Dr. P.R.Bhoge
Mobile:	08600121209
IQAC e-mail address:	prafullachandra.bhoge@yahoo.com
1.3 NAAC Track ID(For ex. MHCOGN 18879)	MHCOGN 11488
1.4 NAAC Executive Committee No. & Date: (For Example EC/32/A&A/143 dated 3-5-2004. This EC no. is available in the right corner- bottom of your institution's Accreditation Certificate)	EC(sc)/18/A&A/75.2 dated 5-11-2016.
1.5 Website address:	www.jkvmmalkapur.org
Web-link of the AQAR:	www.jkvmmalkapur.org/AQAR
1.6 Accreditation Details	

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 <sup>st</sup> Cycle	B+	--	2004	5 Years
2	2 <sup>nd</sup> Cycle	B+	2.53	2016	5 Years
3	3 <sup>rd</sup> Cycle	--	--	--	--
4	4 <sup>th</sup> Cycle	--	--	--	--

1.7 Date of Establishment of IQAC: DD/MM/YYYY

1.8 AQAR for the year (for example 2010-11)

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11 submitted to NAAC on 12-10-2011))

- i. AQAR 2010-11 submitted to NAAC on 5/01/2016
- ii. AQAR 2011-12 submitted to NAAC on 5/01/2016
- iii. AQAR 2012-13 submitted to NAAC on 5/01/2016
- iv. AQAR 2013-14 submitted to NAAC on 5/01/2016
- v. AQAR 2014-15 submitted to NAAC on 5/01/2016
- vi. AQAR 2015-16 submitted to NAAC on 19/8/2016
- vii. AQAR 2016-17 submitted to NAAC on 27/10/2017

1.10 Institutional Status

University State  Central  Deemed  Private

Affiliated College Yes  No

Constituent College Yes  No

Autonomous college of UGC Yes  No

Regulatory Agency approved Institution Yes  No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education  Men  Women

Urban  Rural  Tribal

Financial Status Grant-in-aid  UGC 2(f)  UGC 12B

Grant-in-aid + Self Financing  Totally Self-financing

1.11 Type of Faculty

Arts  Science  Commerce  Law  PEI (Phys Edu.)

TEI (Edu)  Engineering  Health Science  Management

Others (Specify)

1.12 Name of the Affiliating University (for the Colleges)

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

University with Potential for Excellence  UGC-CPE

DST Star Scheme  UGC-CE

UGC-Special Assistance Programme  DST-FIST

UGC-Innovative PG programmes  Any other (Specify)

UGC-COP Programmes

## 2. IQAC Composition and Activities

2.1 No. of Teachers	<input type="text" value="03"/>
2.2 No. of Administrative/Technical staff	<input type="text" value="01"/>
2.3 No. of students	<input type="text" value="01"/>
2.4 No. of Management representatives	<input type="text" value="01"/>
2.5 No. of Alumni	<input type="text" value="01"/>
2.6 No. of any other stakeholder and community representatives	<input type="text" value="01"/>
2.7 No. of Employers/ Industrialists	<input type="text" value="01"/>
2.8 No. of other External Experts	<input type="text" value="01"/>
2.9 Total No. of members	<input type="text" value="10"/>
2.10 No. of IQAC meetings held	: <input type="text" value="02"/>
2.11 No. of meetings with various stakeholders:	Faculty <input type="text" value="√"/>
	Non-Teaching Staff <input type="text" value="√"/> Students Alumni <input type="text" value="√"/> Others <input type="text" value="--"/>
2.12 Has IQAC received any funding from UGC during the year?	Yes <input type="text" value="-"/> No <input type="text" value="√"/>
If yes, mention the amount	<input type="text" value="-----"/>
2.13 Seminars and Conferences (only quality related)	
(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC	
Total Nos.	<input type="text" value="01"/> International <input type="text" value="--"/> National <input type="text" value="--"/> State <input type="text" value="--"/> Institution Level <input type="text" value="√"/>
(ii) Themes	<input type="text" value="1. Quality Enhancement&lt;br/&gt;2. Importance of Gazeteers"/>

### 2.14 Significant Activities and contributions made by IQAC

Padmshree Dr. V.B. Kolte smriti Vidyapithstariya Vakrutatva Spardha (Eloquial University level Competition in the memory of Padmshree Dr. V.B. Kolte )  
 Coaching classes and guidance for competitive and other exam  
 Coaching classes for sports.  
 Cultural Activities  
 Blood Donation camp  
 Additional book facility and books on deposit facility  
 Continuous Evaluation , Learner's clarification and special attention.  
 Teaching plans and execution  
 Orientation programme on Safety Road.  
 Celebration of birth & death anniversaries of national leaders

### 2.15 Plan of Action by IQAC/Outcome

The plan of actions is chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcomes are achieved by the end of the year.

\* Attach the Academic Calendar of the year as Annexure.

2.16 Whether the AQAR was placed in statutory body Yes  No   
 Management  Syndicate  Any other body

## Part – B

### Criterion – I

#### I. Curricular Aspects

##### 1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	03	--	--	--
PG	02	--	02	--
UG	02	--	02	--
PG Diploma	--	--	--	--
Advanced Diploma	--	--	--	--
Diploma	--	--	--	--
Certificate	--	--	--	--
Others	--	--	--	--
<b>Total</b>	07	--	04	--
Interdisciplinary	---	---	--	--
Innovative	---	---	---	---

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options  
 1) Elective option at U G and P G level.

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	04
Trimester	--
Annual	02

1.3 Feedback from stakeholders\* Alumni  Parents  Employers  Students   
 (On all aspects)

Mode of feedback : Online  Manual  Co-operating schools (for PEI)

\*Please provide an analysis of the feedback in the Annexure

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

Semester has been started for the students of first year of B.A. , B.Com. and M.A.

1.5 Any new Department/Centre introduced during the year. If yes, give details.

Commerce Research Centre

## Criterion – II

### 2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
13	05	07	01	---

2.2 No. of permanent faculty with Ph.D.

09

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
----	03	--	----	---	---	---	---	---	03

2.4 No. of Guest and Visiting faculty and Temporary faculty

02

06

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	--	--	--
Presented papers	02	12	--
Resource Persons	--	01	--

2.6 Innovative processes adopted by the institution in Teaching and Learning:

- OHP, LCD, Smart Board, Micro phones, Head Phones are used in teaching – learning process.
- Seminar, Group Discussion Method, Demonstration Method and teacher-student interaction Methods, projects are implemented in teaching-learning process.
- Experts of the subjects are also invited to share their experiences, ideas and views regarding the subject to make the teaching – learning easy and catchy.

2.7 Total No. of actual teaching days during this academic year

180

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

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2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

03

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2.10 Average percentage of attendance of students

85%

2.11 Course/Programme wise distribution of pass percentage :

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
B.A.III	64	---	1.56	12.5	1.56	25
B.Com.III	80	---	31.25	5.00	---	58.75
M.Com.IV Sem.	25	---	80.00	4.00	--	84.00
M.A.(Marathi) II	14	---	---	21.42	35.71	57.14

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

- IQAC motivates the teachers to use ICT in teaching-learning process.
- IQAC conducts a meeting before the commencement of the academic year and discusses the teaching plans of the year.
- It also suggests the teacher to personally take review of the teaching and communicates with the students regarding teaching –learning process.
- Teachers are also suggested to invite eminent to motivate the students towards teaching-learning process.
- Results are also discussed in the meeting and to increase the results suggestions from the teachers are called and they are discussed.
- IQAC observes the classes to improve the teaching process.

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	01
UGC – Faculty Improvement Programme	--
HRD programmes	--
Orientation programmes	01
Faculty exchange programme	--
Staff training conducted by the university	--
Staff training conducted by other institutions	
Summer / Winter schools, Workshops, etc.	--
Others	01

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	12	04	---	---
Technical Staff	---	---	---	-----

### Criterion – III

### 3. Research, Consultancy and Extension

#### 3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

- IQAC motivates the faculties to attend the state, national, international conferences, seminars and publish their research work in research Journals.
- It motivates the faculty to take minor and major Research Projects.
- It also encourages the faculty to register their names for Ph.D. guides.
- It also motivates to establish Research Centre in college

#### 3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	--	--	--	--
Outlay in Rs. Lakhs	--	--	--	--

#### 3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	--	01	01	--
Outlay in Rs. Lakh	--	--	0.90	--

#### 3.4 Details on research publications

	International	National	Others
Peer Review Journals	10	05	02
Non-Peer Review Journals	---	----	----
e-Journals	---	----	----
Conference proceedings	01	02	-----

#### 3.5 Details on Impact factor of publications:

Range  Average  h-index  Nos. in SCOPUS

#### 3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	--	---	---	---
Minor Projects	2 Years	UGC	1,50,000	90,000
Interdisciplinary Projects	---	--	--	--
Industry sponsored	----	--	---	--
Projects sponsored by the University/ College	---	---	--	----
Students research projects <i>(other than compulsory by the University)</i>	----	---	--	--
Any other(Specify)	--	---	--	----
Total	----	--	--	--

3.7 No. of books published i) With ISBN No.  Chapters in Edited Books   
ii) Without ISBN No.



3.8 No. of University Departments receiving funds from

UGC-SAP  CAS  DST-FIST   
 DPE  DBT Scheme/funds

3.9 For colleges

Autonomy  CPE  DBT Star Scheme   
 INSPIRE  CE  Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences organized by the Institution

Level	International	National	State	University	College
Number	---	---	---	01	---
Sponsoring agencies	---	--	---	---	--

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations

International

National

Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs :

From Funding agency

From Management of University/College

Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	----
	Granted	----
International	Applied	----
	Granted	-----
Commercialised	Applied	----
	Granted	----

3.17 No. of research awards/ recognitions received by faculty and research fellows  
Of the institute in the year

Total	International	National	State	University	Dist.	College
---	---	---	---	---	---	---

3.18 No. of faculty from the Institution who are Ph. D. Guides and students registered under them

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF

SRF

Project Fellows

Any other

3.21 No. of students Participated in NSS events:

University level

State level

National level

International level

3.22 No. of students participated in NCC events:

University level	31	State level	04
National level	06	International level	-----

3.23 No. of Awards won in NSS:

University level	---	State level	---
National level	---	International level	---

3.24 No. of Awards won in NCC:

University level	--	State level	---
National level	---	International level	---

3.25 No. of Extension activities organized

University forum	---	College forum	---
NCC	---	NSS	04
		Any other	--

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- Blood Donation Camp
- International Yoga Day
- Tree Plantation
- Voter Awareness and Registration programme.

## Criterion – IV

### 4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	8.19 acres	----	Lokseva Shikshan Bahuudeshiya Mandal ,Malkapur.	8.19 acres
Class rooms	13(780 s.q.m.)	---	Lokseva Shikshan Bahuudeshiya Mandal ,Malkapur and UGC.	13(780 s.q.m.)
Laboratories	01 (600 sq.f.)	--	Lokseva Shikshan Bahuudeshiya Mandal, Malkapur.	01 600 sq.feet.
Seminar Halls	---	--	----	
No. of important equipments purchased (≥ 1-0 lakh) during the current year.	180	--	UGC + Lokseva Shikshan Bahuudeshiya Mandal, Malkapur	180
Value of the equipment purchased during the year (Rs. in Lakhs)	1,82,097	---		
Others	----	----		

4.2 Computerization of administration and library

Automation software with seven computers is available to make the administration easy. One computer in the library with automation software is also available.

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	26640	2067209.2	677	133735.5	27317	2200944.7
Reference Books	3364	445188	22	4419	3386	449607
e-Books (N-List)	3135000	6000	--	--	3135000	6000
Journals/Periodicals	15	12080	13	12436	28	24516
e-Journals (N-List)	6000	---	---	--	6000	--
Digital Database	---	--	---	--	--	---
CD & Video	48	--	---	--	48	---
Others (specify)	---	--	---	--	--	---

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	49	27	49	03	00	07	08	04
Added	---	00	00	00	00	00	00	00
Total	49	27	49	03	00	07	08	04

4.5 Computer, Internet access, training to teachers and students and any other programme for technology Up gradation ( Networking, e-Governance etc.)

4.6 Amount spent on maintenance in lakhs:

i) ICT	1,10,773
ii) Campus Infrastructure and facilities	1,18,387
iii) Equipment	102575
iv) Others	---
<b>Total :</b>	<b>331735</b>

## Criterion – V

### 5. Student Support and Progression

#### 5.1 Contribution of IQAC in enhancing awareness about Student Support Services

1. IQAC makes aware the students about the internet facility available in the college and suggests them to make use of it.
2. It suggests the students to face different types of competitive exams. To create the atmosphere for competitive exam, it organizes the programmes in which the eminent of this field are invited to motivate the students.
3. It suggests the students to participate in different sport activities and cultural activities.
4. It suggests and motivates the students to publish their articles and poems in the regular annual publication 'Pathik'.
5. It suggests and motivates the students towards the educational excursion tours.
6. It gives information about debates, elocution competitions and sports competitions held at different places and motivates the students to participate it.
7. It advises the student about the various scholarships of State and Central Government.

#### 5.2. Efforts made by the institution for tracking the progression

1. Institute takes the review from the feedback of the student and takes the action.
2. It takes tests and Home-assignments to track the progress of the students.
3. It organizes competitive exams at the college level.
4. It gives the platform to the students to express their research, feelings and emotions in the form of 'Pathik', a college magazine.
5. Students Grievance committee has been formed in the college which takes necessary actions.

#### 5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
1005	190	----	---

#### (b) No. of students outside the state

-----

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Men

No	%
-	

Women

No	%
-	

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
282	286	28	599	---	1195	273	248	26	625	---	1172

emand ratio 100%

Dropout U.G.-49.56 % P.G.-40.65 %

D

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

- Eminent persons from the concerned fields are invited to guide the students.
- Students are acquainted to the process of competitive exam, syllabus and books by the eminent.
- Books, Magazines and periodicals are made available in the library.
- Internet facility is provided by which students can search the related information.

No. of students beneficiaries 160

5.5 No. of students qualified in these examinations

NET	---	SET/SLET	02	GATE	---	CAT	---
IAS/IPS etc	---	State PSC	---	UPSC	---	Others	01

5.6 Details of student counselling and career guidance

- Various programmes are organized considering the needs of the students.
- The information regarding the employment, opportunities, schedule of the competitive exam and different schemes of State and Central Government are displayed on the notice board.
- Special guidance programmes are conducted for various recruitments.
- Practice exam is also conducted before the competitive exam at the college level.

No. of students benefitted 165

5.7 Details of campus placement

	<i>On campus</i>	<i>Off Campus</i>	
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
---	---	----	---

5.8 Details of gender sensitization programmes

Health awareness of women

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level	65	National level	04	International level	--
-------------------------	----	----------------	----	---------------------	----

No. of students participated in cultural events

State/ University level	20	National level	---	International level	--
-------------------------	----	----------------	-----	---------------------	----

5.9.2 No. of medals /awards won by students in Sports, Games and other events Sports :

State/ University level	<input type="text" value="02"/>	<input type="text" value="---"/>	<input type="text" value="--"/>
National level	<input type="text" value="01"/>	International level	<input type="text" value="--"/>
Cultural: State/ University level	---	National level	<input type="text" value="--"/>
		International level	

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution		
Financial support from government	Not received	Not received
Financial support from other sources	---	---
Number of students who received International/ National recognitions	---	---

5.11 Student organised / initiatives

Fairs	: State/ University level	<input type="text" value="--"/>	National level	<input type="text" value="---"/>	International level	<input type="text" value="---"/>
Exhibition:	State/ University level	<input type="text" value="---"/>	National level	<input type="text" value="---"/>	International level	<input type="text" value="---"/>

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: \_\_\_\_\_--\_\_\_\_\_

## Criterion – VI

### 6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

<p><b>Vision</b></p> <p><b>‘Duritanche Timir Jawo’ nqfjr kaps frfej tkoks’’</b> (Let the ignorance of the deprived, the downtrodden and the under privileged vanish away)</p> <p><b>Mission</b></p> <ol style="list-style-type: none"> <li>1) To bring about the all round development of the students.</li> <li>2) To achieve the physical, psychological social and financial Development of the students to contribute to the development of the country.</li> <li>3) To encourage the students for better employment opportunity through quality based education.</li> <li>4) To impart the value-based education</li> <li>5) To develop the social awareness, self respect and conscience based attitude among the students.</li> <li>6) To preserve the Cultural, Historical and Literary heritage of the Malkapur area.</li> </ol>
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6.2 Does the Institution has a management Information System

<p>Yes</p> <p>Janata Kala Vanijya Mahavidyalaya is run by Loksewa Shikshan Bahhudesiya Mandal, Malkapur. The local Managing Committee has been established as per the norms of state govt. &amp; parent University. Management plays a vital role in implementing activities of social relevance and financial help. The local Managing committee includes Chairman, members of the society, Three other members from various fields nominated by the society, principal of the college, three teaching faculty members and are non-teaching staff member.</p>
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### 6.3 Quality improvement strategies adopted by the institution for each of the following:

#### 6.3.1 Curriculum Development

Curriculum prescribed by the University is effectively implemented. Each department prepares its action plan for the effective implementation of curriculum. Each teacher prepares annual plan of teaching for the effective implementation. The college authority prepares timetable for systematic teaching.

#### 6.3.2 Teaching and Learning

For effective teaching, teachers adopt various methods, provide notes to the students and make use of LCD projector. The institution monitors, evaluates and improve the quality of teaching and learning. Home assignments are also collected from the students. Seminar, group discussion, interviews are conducted in the college. Educational and industrial tours are organized to make teaching more effective.

#### 6.3.3 Examination and Evaluation

Unit test, Viva Voce, Seminars, Group discussion and Interviews are conducted in the college.

#### 6.3.4 Research and Development

The college has a research committee which monitors research activities. It motivates teachers and students to publish research papers in State, National, International seminars and conferences as well as international journals. It also suggests to submit minor and major research project.

#### 6.3.5 Library, ICT and physical infrastructure / instrumentation

The college has well equipped library. The college has formed Library advisory committee which plays the role of facilitator between library and students. Subject wise manual catalogue is available and provided to the students and teachers in the library. A Computer with automation software is available in it. OPAC system has been started in the college. The library has books and journals. ICT based teachings methods are adopted.

#### 6.3.6 Human Resource Management

The teachers are motivated to attend refresher, orientation and short term courses to update their knowledge. The faculty has also given the opportunity to improve their educational qualification.

#### 6.3.7 Faculty and Staff recruitment

AS per UGC and State Government of Maharashtra rules and norms.

#### 6.3.8 Industry Interaction / Collaboration

The college invites the eminent from various fields to deliver a speech on various contemporary issues.

6.3.9 Admission of Students

First come first preference policy is implemented for the admission of the students. Admissions process is implemented considering norms and regulations of the University.

6.4 Welfare schemes for teaching and non-teaching and students.

Teaching& Non -teaching	Salary Earners society. Consumer center Home loan Gurantee LIC schemes Gurantee Group insurance scheme. Travelling and daily allowances for institutional work.
Students	GOI Scholarship to SC, ST, OBC, NT, Minority students. Concession to wards of teacher and nonteaching employee of Maharashtra. Seed money to participate in intercollegiate academic and cultural activities. Group insurance scheme.

6.5 Total corpus fund generated ---

6.6 Whether annual financial audit has been done Yes  No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	---	----	√	Academic Audit Committee
Administrative	----	----	√	Principal

6.8 Does the University/ Autonomous College declare results within 30 days?

For UG Programmes Yes  No   
 For PG Programmes Yes  No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

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6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

Exams based on semester system for the students of first year of B.A. And B.com

6.11 Activities and support from the Alumni Association

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6.12 Activities and support from the Parent – Teacher Association

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6.13 Development programmes for support staff

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6.14 Initiatives taken by the institution to make the campus eco-friendly

No plastic zone

**Criterion – VII**

**7. Innovations and Best Practices**

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

Cultural activities  
Extension Activities

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

Plan of Action	Achievements Action Taken Report (ATR)
To organize guidance programmes under career and counselling cell.	Work shop on Competitive exam conducted on 9 <sup>th</sup> Feb.2018. Shri. Sudhir Salunke , Unique Academy, Jalgaon was the Key-speaker.
To inaugurate study circles	Various study circles were inaugurated by inviting the experts of those particular subjects.
Annual Gathering	Annual Gathering was organized on 14 <sup>th</sup> ,15 <sup>th</sup> and 16 <sup>th</sup> Feb.2018
To organize Ushatai Kolte Lecture series	Ushatai Kolte Memorial Lecture series was organized on 3 <sup>rd</sup> .Feb.2017
To organize various social activities under N.S.S.	Various social activities were organized under N.S.S. such as rallies and other programmes.
To organize sports competitions.	1.Intercollegiate Women Kho-Kho Competition during 6 <sup>th</sup> to 11 <sup>th</sup> oct.2017 2.Intercollegiate Cricket Men Competition on 10 <sup>th</sup> Nov.2017 3. Intercollegiate Ball Badminton (Women) Competition ,during 25 <sup>th</sup> to 28 <sup>th</sup> Nov.2017

7.3 Give two Best Practices of the institution (please see the format in the NAAC Self-study Manuals)

*\*Provide the details in annexure (annexure need to be numbered as i, ii,iii)*

- i. Ushatai Kolte Memorial lecture series.
- ii. Earn and Learn Scheme.

7.4 Contribution to environmental awareness / protection

Clean campus campaign  
Immersion of Ganpati by opening mobile water tank at the corners of Public Roads

7.5 Whether environmental audit was conducted? Yes  No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

**Strengths:**

- Large campus area
- Situated at the core of the town.
- Central library with number of books and Infibnet
- Well-equipped computer lab
- Visionary Management.
- College is included in 2f and 12B list of UGC hence entitled to receive grants.
- Teachers with high qualification and dedication.
- Sports Department.
- Regular classes.
- Language Lab
- Home Economics Lab
- Swimming Tank
- Women Hostel
- Research centre of commerce
- NAAC Reaccredited with B+

**II) Weaknesses:**

- Rural and Economically backward area.
- No Seminar Hall.
- No Indoor stadium.
- As the students have poor basic knowledge of the subjects , there is the fear in their mind regarding them.

**III) Opportunities:**

- To open PG Course in Political Science
- To give need base services to society through consultancy.
- To develop collaboration with local industries.

**IV) Challenges:**

- Educationally backward area.
- Generation of financial resources for infrastructure
- Campus placements.
- Improvement of University Examination results.

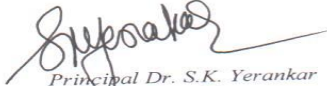
## 8.Plans of institution for next year

1. To establish Political Science Research centre
2. To organize workshop on "Human Rights"
3. To organize seminar on Competitive Exam
4. To organize Youth Parliament
5. To conduct 'Mehandi (henna) certificate course'
6. To organize the activities like 'English Translation' and 'My Dictionary'
7. To organize work shop for non-teaching staff

  
P. R. Bhoge  
Co-ordinator  
IQAC  
M. Malkapur  
Signature of the Co-ordinator, IQAC  
Buldana. (M.S.)  
Pin-443 101.

### Annexure

1. Academic Calendar
2. Best Practices

  
Principal Dr. S.K. Yerankar  
PRINCIPAL,  
Janata Kala Vanijya Mahavidyalaya,  
MALKAPUR, Dist. Buldana. (M.S.)  
Signature of the Chairman, IQAC



<b>Annexure I</b>		
<b>Academic Calendar 2016-2017</b>		
<b>JANATA KALA-VANIJYA MAHAVIDYALAYA, MALKAPUR- 443 101</b>		
<b>SESSION : 2017-2018</b>		
<b>Sr.No.</b>	<b>Sub</b>	<b>Date</b>
1	Commencement of Academic Session	12 June 2017
2	First Session Meeting	15 June 2017
3	Admission process	19 June 2017
4	International Yoga Day	21 June 2017
5	Commencement of periods	26 June 2018
6	Address of Principal	29 June 2017
7	Formation of study circles	25 July to 27 July 2017
8	Inauguration of study circles	1 -14 August 2017
9	Independence Day	15 August 2015
10	First unit test (Annual pattern)	26-28 August 2017
11	Ganesh Chaturthi	25 August 2017
12	Gauri Pujan	30 August 2017
12	Bakari Eid	2 Sept. 2017
13	Teachers day / NCC (ATC camp)	5 Sept. 2017
14	Second Unit test (Annual pattern)	18 to 20 Sept. 2017
15	Dushera	30 Sept. 2017
16	Birth Anniversary of Mahatma Gandhi	2 Oct. 2017
17	Computer Practical exam	10 to 13 Oct. 2017
18	Winter exam	14 Oct. to 20 Nov. 2017
19	Winter Vacation	16 Oct. to 04 Nov. 2017
20	Guru Nanak Jayanti	4 Nov. 2017
21	N.S.S. Camp	15 Nov. to 21 Nov. 2017
22	Semester exam	27 Nov. to 15 Dec. 2017
23	Eid -A-Milad	1 Dec. 2017

24	Christmas	25 Dec. 2017
25	Third unit test	5-8 Jan. 2018
26	Medical check up (students)	6-9 Jan. 2018
27	Physical test	8-11 Jan. 2018
28	Industry Visit	12 Jan. Dec. 2016
29	Republic day	26 Jan. 2018
30	Late Sau. Ushatai Kolte vyakhyanmala	27 Jan. 2018
31	Annual Gathering	29-31 Jan. 2018
32	Felicitation of meritorious students	2 Feb. 2018
33	Practice exam	7-18 Feb.2018
34	Mahashivratri	13 Feb. 2018
35	Seminar (students)	15-18 Feb. 2018
36	Shivaji Maharaj Jayanti	19 Feb. 2017
37	Result of practice exam and distribution of answer books	21 Feb. 2018
38	Unit test (annual pattern)	22-23 Feb. 2018
39	Holi	2 March 2018
40	Computer practical exam (annual pattern)	5-21 March 2018
41	Mahaveer Jayanti	29 March 2018
42	University Exam. (Summer)	23 March 2018
43	Maharashtra Day	1 May 2018
44	Summer Vacation	-----

## Annexure II

### **Best Practice No. 1**

#### **Sou. Ushatai Kolte Smuruti Vyakhyanmala'** (Lecture Series in the memory of Sou.Ushatai Kolte )

##### **Goals:**

- 1) To enlighten the people of rural area.
- 2) To organize the lectures for the development of women.
- 3) To commence the cultural movement in rural area.
- 4) To propagate Marathi literature.
- 5) To create interest for reading among the people.
- 6) To create entreated audience.
- 7) To enlighten the Student.
- 8) To provide the guidance of intellectuals and researchers to the lecturers and student.
- 9) To quench the thirst of Knowledge.
  
- 10) To develop the eloquence of the student.

##### **Context**

Maharashtra has a history of organizing lecture series for the nurture and development of Marathi culture. Lectures series has been organized in the different parts, areas of the state. The eminent orators are invited to talk on different valuable issues, current trends. These lectures are the centre of evolutions. This is the effective way to enlighten the people. These series satisfy the hunger of the readers. These series contribute to culture the society. It implants and propagates good thoughts among the society. Audience are also interested to listen the orators. Though today, there are many facilities available of entertainment, encroachment of television, lectures or lectures series have their own importance of encouraging, developing thoughts of the society.

The college organizes such lecture series for the people and students. It invites the different giants from the different fields every year to deliver their lecture on valuable , significant and cultural issues. This series like the students is also attended by the people. As it fulfils the intellectual need of the people, it also develops the intellectual development of the students. It contributes to develop good qualities among the students. By organizing this series, the college introduces the students with well-known and intellectual orators. The college gives the opportunity to students to think on cultural issues, current trends and burning issues. It inspires the students to develop his/ her oratory.

##### **The practice**

Since 1978, ' **Sou. Ushatai Kolte Smuruti Vyakhyanmala'** (lecture series) has been organized in the college by great scholar, researcher of Mahanubhav literature and the founder member of our institution Padmshree Dr. V.B. urf Bhaushaheb Kolte after the demise of his well-educated and well cultured wife Sau. Ushatai Kolte in her memory. Dr. V.B. Kolte planted the tree in the form of lecture series for the development of cultural atmosphere in the rural area. By organizing this series, he started and cherished the cultural movement. In this lecture series well known orators are invited. At the beginning, for organizing the lecture series in the memory of Kailashwashi Sou. Ushatai Kolte Vyakhyanmala (Lecture Series), Padmshree Dr. V.B. urf Bhaushaheb Kolte deposited five thousands rupees to offer honorarium to the orator. After few years, he added five thousands rupees in the deposit. Honorarium of the orator was given from the interest of the deposited rupees. During 1978 to 2001, two lectures of the speaker were organized. Since 2002, only one lecture of the speaker has been organized. Knowing the value of the series Dr. Sou. S. B. Naphade, the faculty of Marathi

Department added fifty one thousands rupees for the lecture series in 2014. In January, 2015 the daughter of Bhausahab and Ushatai Kolte Dr. Kavita Munje, Thane also added fifty one thousands rupees to the series which has been started in the memory of her mother. The lecture series, now a day, is in the form of full-fledged positions. Intellectuals like Madhukarrao Chaudhari, late Chairperson of Maharashtra State Assembly and Education Minister of Maharashtra State; Dr. U. M. Phathan, the literalist of Marathi Sant literature; Prof. Ram Shewalkar, a great literalist; Dr. B.L. Bhole, famous political thinker of Maharashtra; Sou Vidhya Baal, a great socialist; Dr. Waman Dole, educationist; Dr. S.V. Khandewale, well known economist; Dr. Pramila Bhirud; Raziya Sultan, feminist; Dr. S.B. Joshi, journalist and Baba Bhand are delivered their speech in this series.

The various burning issues like life of Indian women, women's situation and their emancipation of women, Sant Dnyaneshwar, Sant Tukaram, Social reformers, new education policy, Mahatma Joytirao Phule, new economic policy of Central Government, Science and metaphysics, terrorism of media such issues are focused in this series.

In 2015-16, Dr. Pralhad Luleker, the Head of the Department of Marathi, Dr. Babasaheb Ambedkar Marathwada University, Aurangabad was invited to deliver speech on "Dr. Babasaheb Ambedkar for Non-dalits". This year Prof.Sau. Usha Tambe (Mumbai) delivered her talk on "Mi AAni Maze Lekhan"

#### **Evidence of Success-**

Consistently, without break, this series has been organized by the college. Well-known, renowned orators who are giants and famous are invited in the series to deliver lecture. The goals of the series have been achieved. The eminent through their lectures inspire the girls to complete their education. Many students of the college became great orator. With the inspiration of this series Shri Sakhi Mandal and Shri Sakhi Vachanalaya (library) are established in Malkapur. The people of Malkapur have been taking the benefit of it. Keeping the internet of the readers, it provides different types of books. The orators by touching the different cultural issues maintain and develop the cultural atmosphere of Malkapur town. Number of teachers of different schools and colleges enjoy the lecture series and quench the thirst of knowledge.

#### **Problem Encountered -**

For organizing the lecture series various problems are faced by the college. The college faces scarcity of fund for organizing the series. In the limited fund it is something difficult to organize it. The college has no seminar hall to organize the series. As a town, it is difficult to maintain the hospitality of the guest. As a remote area proper travelling facilities are not available to the guest. In the age of information technology and social media, various facilities of entertainment and of information are available; due to this the numbers of audiences have been reducing day by day.

## Annexure-III

### Best Practice No. 2 Earn and Learn Scheme

#### Objectives:

- 1) To provided Xerox, lamination and spiral Binding with affordable rates to the students.
- 2) To save energy, money and time of the students regarding the above educational matters.
- 3) To provide employment to economically poor students.
- 4) To prevent the economic exploitation of the students by the runners of other Xerox centres and of educational tools.
- 5) To provide the opportunity to the students for getting practical knowledge.
- 6) To save human resource of the college.
- 7) To alleviate the tension of Xerox, lamination and spiral Binding of library.
- 8) To provide free of charge Xerox to the college.
- 9) To provide Xerox facility to teaching and non-teaching staff with reasonable rates.
- 10) To provide the facility of filling up the scholarship forms with reasonable rate to the students.
- 11) To provide the facility of filing online Application forms to the students.

#### Context

Students due to their economically poor family background abandon their education without completing it. To stop this and student should complete their education earn and learn scheme was introduced by Karmveer Bhaurao Patil in Rayat Shikshan sanstha Pune. The students belonged to poor family have many obstacles while completing their education. Due to their poor background, they are unable to satisfy their basic needs. Lastly, they leave their education and to get employment.

Malkapur as a rural background this ratio of abandoning education is high. Due to poor family background, Students as they are economically poor prefer earning. They are interested to complete their education but unfortunately due to economic poorness uninterestingly they abandon their education. Considering this fact, earn and learn scheme is introduced in the college in 2013. This scheme is very beneficial for the students who are interested to complete their education but have poor background. The students who are poor are selected under this scheme. The students do the work of Xerox, lamination, spiral binding and taking the photos of varies functions celebrated in the college. The time of this work is also fixed. It is before the start and end of the college.

#### Practice

The students of the college had been facing so many problems before the beginning of the scheme. The student belonging to the poor family were abandoning the college but as they came to know about earn and learn scheme they started to appeal for getting admission under this scheme. After sorting and scrutinizing the applications and information provided by the students regarding themselves, minimum two to maximum ten students are selected under this scheme. The teachers and other stakeholder's views and opinions are also considered while selecting the students. The student's economical need, his conduct, behaviour and interest of learning these things are considered while selecting him. After selecting, the students are made trained in handling Xerox machine, colour printer, operating camera, spiral binding, computer and operating Internet and other related work. Students who were benefitted are doing the work of Xerox , lamination , spiral binding ,taking photos and shootings of the various functions of the



college , online filling up scholarship forms of the students . In 2013, Xerox, lamination and spiral binding, these services were provided under this scheme. In 2014, Colour printer and photo camera services are added in it. Students are getting the honorarium according the work done by them. In the year 2013-14 and 2014-15, eighteen students of different classes were benefitted under this scheme. Considering the need of the students, teaching and non-teaching staff syllabus oriented books, stationary and other educational materials are started to provide the stakeholders with reasonable rates. The scheme as it is beneficial to economically poor students; it is also beneficial to students, teaching and non-teaching staff. Stationeries, syllabus oriented books, Xerox copies, photo prints of the various functions celebrated in the college are provided with reasonable rates to the stakeholders. Because of it, time, money and energy are saved. Its internal audit has been done every year,

### **Evidence of Success**

The goals set behind the practice have been achieved. Students are completing their education by doing various types of works under this scheme. Eighteenth students who are economically poor are able to complete their education due to this scheme. In the year 2013-14, Rs.32080 was paid and in the year 2014-15, Rs.36030 was paid in the form of honorarium to the students. In the first year it saved Rs.20, 416 and in the second year, it saved Rs.23, 116. Before the scheme, near about five hundred students filled their scholarship forms but after the opening of the scheme the growth of the scholarship holder increased due to the facility provided by this department. In 2013-14, the number of scholarship holders became 780 and 2014-15, it is again raised and became 850.

In 2015-16 and 2016-17 near about eight students, under this scheme, completed their education.

### **Problems Encountered.**

As a rural area, there is a dearth of technician. Technicians are not available on proper time. As it is started in a small room, there is a difficulty to arrange equipment properly. Due to it, there is also a limitation to extent the function of this scheme. It is difficult to train the student in implementing the services. It is difficult to manage time of the students as it is opened before the college and after the college.

### **Resources Required**

Need of fund for the extension of other activities under this scheme.

## Janata Kala-Vanijya Mahavidyalaya, Malkapur

Analysis of Feedback Forms of Employees

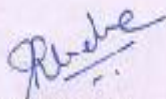
During the academic session 2017-18 a feedback was sought from the stakeholders. In all 35 respondents were chosen through a sample survey from Alumni. Out of the seven questions asked in the feedback form, the respondents were told to denote their response in the scale of Very Good, Good, Satisfactory and unsatisfactory. The following table shows the data collected as follows:

Particulars	A Very Good	B Good	C Satisfactory	D Unsatisfactory	Total
1.The Curriculum of the course is well designed & promote learning experience of the students	15 (42.86%)	15 (42.86%)	5 (14.29%)	--	35 (100%)
2. Employability is given focus in the curriculum design	12 (20.8)	8 (22.96%)	10 (28.57%)	5 (14.29%)	35 (100%)
3. The course have relevance to the needs of the society	13 (37.14%)	12 (20%)	2 (5.71%)	8 (22.86%)	35 (100%)
4. The curriculum has been updated from time to time	10 (28.57%)	13 (37.14%)	10 (28.57%)	2 (5.71%)	35 (100%)
5. The curriculum incorporates recent changes in the area.	5 (14.29%)	10 (28.57%)	12 (33.29%)	8 (22.86%)	35 (100%)
6. The new courses introduced contemporary requirements	12 (34.29%)	12 (34.29%)	6 (17.14%)	5 (14.29%)	35 (100%)
7. Representation from stakeholders is helpful in designing & improving the Courses	15 (42.86%)	10 (28.57%)	7 (20%)	3 (8.57%)	35 (100%)

Besides the above questions, the students were asked to provide some valuable suggestions regarding the curriculum. Some suggestions were as follows:-

- 1) The curriculum should be framed keeping in view the relevance of it to the various competitive examinations.
- 2) The curriculum should be employment oriented.
- 3) All universities should have the same curriculum.
- 4) The curriculum should be changed nearly after five years.

The feedback and the valuable suggestions of the students regarding the curriculum have been sent to the Academic Council and Board of Studies of different subjects of the Sant Gadge Baba Amravati University.

  
(Dr. P.N. Ladhe)

Convener-Curricular Aspects



  
PRINCIPAL,  
Janata Kala Vanijya Mahavidyalaya,  
MALKAPUR, Dist. Buldana (M.S.)

## Janata Kala-Vanijya Mahavidyalaya, Malkapur

Analysis of Feedback Forms of Parents

During the academic session 2017-18 a feedback was sought from the stakeholders. In all 60 respondents were chosen through a sample survey from Alumni. Out of the seven questions asked in the feedback form, the respondents were told to denote their response in the scale of Very Good, Good, Satisfactory and unsatisfactory. The following table shows the data collected as follows:

Particulars	A Very Good	B Good	C Satisfactory	D Unsatisfactory	Total
1.The Curriculum of the course is well designed & promote learning experience of the students	25 (41.67%)	22 (36.67%)	10 (16.67%)	3 (5%)	60 (100%)
2.Employability is given focus in the curriculum design	17 (28.33%)	18 (30%)	20 (33.33%)	5 (8.33%)	60 (100%)
3.The course have relevance to the needs of the society	20 (33.33%)	15 (25%)	10 (16.67%)	15 (25%)	60 (100%)
4.The curriculum has been updated from time to time	20 (33.33%)	25 (41.67%)	10 (16.67%)	5 (8.33%)	60 (100%)
5.The curriculum incorporates recent changes in the area.	20 (33.33%)	20 (33.33%)	15 (25%)	5 (8.33%)	60 (100%)
6.The new courses introduced contemporary requirements	25 (41.67%)	20 (33.33%)	13 (21.67%)	2 (3.33%)	60 (100%)
7.Representation from stakeholders is helpful in designing & improving the Courses	28 (46.67%)	20 (33.33%)	10 (16.67%)	2 (3.33%)	60 (100%)

Besides the above questions, the students were asked to provide some valuable suggestions regarding the curriculum. Some suggestions were as follows:-

- 1) The curriculum should be framed keeping in view the relevance of it to the various competitive examinations.
- 2) The curriculum should be employment oriented.
- 3) All universities should have the same curriculum.
- 4) The curriculum should be changed nearly after five years.

The feedback and the valuable suggestions of the students regarding the curriculum have been sent to the Academic Council and Board of Studies of different subjects of the Sant Gadge Baba Amravati University.

  
(Dr.P.N. Ladhe)

Convener-Curricular Aspects



  
PRINCIPAL,  
Janata Kala Vanijya Mahavidyalaya,  
MALKAPUR, Dist. Buldana (M.S.)

## Janata Kala-Vanijya Mahavidyalaya, Malkapur

Analysis of Feedback Forms of Alumni

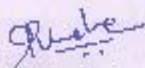
During the academic session 2017-18 a feedback was sought from the stakeholders. In all 70 respondents were chosen through a sample survey from Alumni. Out of the seven questions asked in the feedback form, the respondents were told to denote their response in the scale of Very Good, Good, Satisfactory and unsatisfactory. The following table shows the data collected as follows:

Particulars	A Very Good	B Good	C Satisfactory	D Unsatisfactory	Total
1.The Curriculum of the course is well designed & promote learning experience of the students	25 (35.71%)	30 (42.86%)	12 (17.14%)	3 (4.29%)	70 (100%)
2.Employability is given focus in the curriculum design	20 (28.57%)	20 (28.57%)	15 (21.43%)	15 (21.43%)	70 (100%)
3.The course have relevance to the needs of the society	22 (31.43%)	30 (42.86%)	10 (14.28%)	8 (11.43%)	70 (100%)
4.The curriculum has been updated from time to time	25 (35.71%)	25 (35.71%)	15 (21.43%)	5 (7.14%)	70 (100%)
5.The curriculum incorporates recent changes in the area.	20 (28.57%)	24 (34.29%)	20 (28.57%)	6 (8.57%)	70 (100%)
6.The new courses introduced contemporary requirements	24 (34.29%)	25 (35.71%)	15 (21.43%)	6 (8.57%)	70 (100%)
7.Representation from stakeholders is helpful in designing & improving the Courses	30 (42.86%)	25 (35.71%)	13 (18.57%)	2 (2.86%)	70 (100%)

Besides the above questions, the students were asked to provide some valuable suggestions regarding the curriculum. Some suggestions were as follows:-

- 1) The curriculum should be framed keeping in view the relevance of it to the various competitive examinations.
- 2) The curriculum should be employment oriented.
- 3) All universities should have the same curriculum.
- 4) The curriculum should be changed nearly after five years.

The feedback and the valuable suggestions of the students regarding the curriculum have been sent to the Academic Council and Board of Studies of different subjects of the Sant Gadge Baba Amravati University.

  
(Dr.P.N. Ladhe)

Convener-Curricular Aspects



  
PRINCIPAL,  
Janata Kala Vanijya Mahavidyalaya,  
MALKAPUR, Dist. Buldana. (M.S.)

### Janata Kala-Vanijya Mahavidyalaya, Malkapur

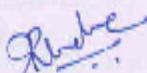
#### Analysis of Feedback Forms of Students

In 2017-2018 academic sessions, a feedback was sought regarding the curriculum. In all 95 students were chosen through a sample survey from Arts, Commerce and stream. Out of the six questions asked in the feedback form, the students were told to denote their response in the scale of Very Good, Good, Satisfactory and unsatisfactory. The following table shows the data collected as follows:


Particulars	A Very Good	B Good	C Satisfactory	D Unsatisfactory	Total
1. Learning Value	35 (36.84%)	40 (42.10%)	15 (15.79%)	5 (5.26%)	95 (100%)
2. Applicability/ Relevance to real life situations	35 (36.84%)	48 (50.53%)	10 (10.53%)	2 (2.11%)	95 (100%)
3. Depth of the course content including project work if any	40 (42.10%)	40 (42.10%)	13 (13.68%)	2 (2.11%)	95 (100%)
4. Relevance to the society, Economy and environment	35 (36.84%)	45 (47.37%)	10 (10.53%)	5 (5.26%)	95 (100%)
5. Employability/ helpful to getting employment	35 (36.84%)	40 (42.10%)	15 (15.70%)	5 (5.26%)	95 (100%)
6. Useful for various competitive Examinations	50 (52.63%)	35 (36.84%)	10 (10.53%)	0	95 (100%)

Besides the above questions, the students were asked to provide some valuable suggestions regarding the curriculum. Some suggestions were as follows:-

- 1) The curriculum should be framed keeping in view the relevance of it to the various competitive examinations.
- 2) The curriculum should be employment oriented.
- 3) All universities should have the same curriculum.
- 4) The curriculum should be changed nearly after five years.

  
(Dr. P. N. Ladhe)  
Convener



  
(Dr. S. K. Yerankar)  
Principal,  
Janata Kala Vanijya Mahavidyalaya,  
MALKAPUR, Dist. Buldana, (M.S.)