

**ANNUAL QUALITY ASSURANCE REPORT OF
INTERNAL QUALITY ASSURANCE CELL**

**LOKSEWA SHIKSHAN BAHHUDESHIYA MANDAL's
JANATA KALA-VANIJYA MAHAVIDYALAYA,
MALKAPUR, DIST. BULDANA-443101**

**SUBMITTED TO
NATIONAL ASSESMENT AND ACCEREDIATION
COUNCIL, BANGALORE**

2016-17

The Annual Quality Assurance Report (AQAR) of the IQAC

ACADEMIC YEAR 2016-17

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. (Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)

Part – A

I. Details of the Institution

1.1 Name of the Institution	JANATA KALA-VANIJYA MAHAVIDYALAYA, MALKAPUR
1.2 Address Line 1	MALKAPUR
Address Line 2	DIST.BULDANA
City/Town	MALKAPUR
State	MAHARASHTRA
Pin Code	443101
Institution e-mail address	jkvmmalkapur@rediffmail.com.
Contact Nos.	07267-222943, 222043
Name of the Head of the Institution:	Dr.S.K.Yerankar
Tel. No. with STD Code:	07267-222943, 222043
Mobile:	09423722316
Name of the IQAC Co-ordinator:	Dr. P.R.Bhoge
Mobile:	08600121209
IQAC e-mail address:	prafullachandra.bhoge@yahoo.com
1.3 NAAC Track ID(For ex. MHCOGN 18879)	MHCOGN 11488
1.4 NAAC Executive Committee No. & Date: (For Example EC/32/A&A/143 dated 3-5-2004. This EC no. is available in the right corner- bottom of your institution's Accreditation Certificate)	EC(sc)/18/A&A/75.2 dated 5-11-2016.
1.5 Website address:	www.jkvmmalkapur.org
Web-link of the AQAR:	www.jkvmmalkapur.org/AQAR
1.6 Accreditation Details	

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	B+	--	2004	5 Years
2	2 nd Cycle	B+	2.53	2016	5 Years
3	3 rd Cycle	--	--	--	--
4	4 th Cycle	--	--	--	--

1.7 Date of Establishment of IQAC: DD/MM/YYYY

1.8 AQAR for the year (for example 2010-11)

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC (for example AQAR 2010-11 submitted to NAAC on 12-10-2011)

- i. AQAR 2010-11 submitted to NAAC on 5/01/2016
- ii. AQAR 2011-12 submitted to NAAC on 5/01/2016
- iii. AQAR 2012-13 submitted to NAAC on 5/01/2016
- iv. AQAR 2013-14 submitted to NAAC on 5/01/2016
- v. AQAR 2014-15 submitted to NAAC on 5/01/2016
- vi. AQAR 2015-16 submitted to NAAC on 19/8/2016

1.10 Institutional Status

University State Central Deemed Private

Affiliated College Yes No

Constituent College Yes No

Autonomous college of UGC Yes No

Regulatory Agency approved Institution Yes No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education Men Women

Urban Rural Tribal

Financial Status Grant-in-aid UGC 2(f) UGC 12B

Grant-in-aid + Self Financing Totally Self-financing

1.11 Type of Faculty

Arts Science Commerce Law PEI (Phys Edu.)

TEI (Edu) Engineering Health Science Management

Others (Specify)

1.12 Name of the Affiliating University (for the Colleges)

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

University with Potential for Excellence UGC-CPE

DST Star Scheme UGC-CE

UGC-Special Assistance Programme DST-FIST

UGC-Innovative PG programmes Any other (Specify)

UGC-COP Programmes

2. IQAC Composition and Activities

2.1 No. of Teachers	<input type="text" value="03"/>
2.2 No. of Administrative/Technical staff	<input type="text" value="01"/>
2.3 No. of students	<input type="text" value="01"/>
2.4 No. of Management representatives	<input type="text" value="01"/>
2.5 No. of Alumni	<input type="text" value="01"/>
2.6 No. of any other stakeholder and community representatives	<input type="text" value="01"/>
2.7 No. of Employers/ Industrialists	<input type="text" value="01"/>
2.8 No. of other External Experts	<input type="text" value="01"/>
2.9 Total No. of members	<input type="text" value="10"/>
2.10 No. of IQAC meetings held	: <input type="text" value="01"/>
2.11 No. of meetings with various stakeholders:	Faculty <input type="text" value="√"/>
	Non-Teaching Staff <input type="text" value="--"/> Students Alumni <input type="text" value="--"/> Others <input type="text" value="--"/>
2.12 Has IQAC received any funding from UGC during the year?	Yes <input type="text" value="-"/> No <input type="text" value="√"/>
	If yes, mention the amount <input type="text" value="-----"/>
2.13 Seminars and Conferences (only quality related)	
	(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC
Total Nos.	<input type="text" value="---"/> International <input type="text" value="--"/> National <input type="text" value="--"/> State <input type="text" value="--"/> Institution Level <input type="text" value="--"/>
(ii) Themes	<input type="text" value="-----"/>
2.14 Significant Activities and contributions made by IQAC	

Coaching classes and guidance for competitive and other exam
 Coaching classes for sports.
 Cultural Activities
 Educational Tours
 Blood Donation camp
 Additional book facility and books on deposit facility
 Continuous Evaluation, Learner's clarification and special attention.
 Teaching plans and execution
 Orientation programme on Safety Road.
 Celebration of birth & death anniversaries of national leaders
 Sau. Ushatai Kolte lecture series

2.15 Plan of Action by IQAC/Outcome

The plan of actions is chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcomes are achieved by the end of the year.

* Attach the Academic Calendar of the year as Annexure.

2.16 Whether the AQAR was placed in statutory body Yes No
 Management Syndicate Any other body

Part – B

Criterion – I

I. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	03	--	--	--
PG	02	--	02	--
UG	02	--	01	--
PG Diploma	--	--	--	--
Advanced Diploma	--	--	--	--
Diploma	--	--	--	--
Certificate	--	--	--	--
Others	--	--	--	--
Total	07	--	03	--
Interdisciplinary	---	---	--	--
Innovative	---	---	---	----

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

1) Elective option at U G and P G level.

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	01
Trimester	--
Annual	03

1.3 Feedback from stakeholders* Alumni Parents Employers Students
 (On all aspects)

Mode of feedback : Online Manual Co-operating schools (for PEI)

*Please provide an analysis of the feedback in the Annexure

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

N.A.

1.5 Any new Department/Centre introduced during the year. If yes, give details.

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
16	06	08	01	01

2.2 No. of permanent faculty with Ph.D.

11

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
---	---	--	---	---	---	01	---	01	---

2.4 No. of Guest and Visiting faculty and Temporary faculty

--- --- 14

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	--	--	--
Presented papers	--	13	--
Resource Persons	--	01	--

2.6 Innovative processes adopted by the institution in Teaching and Learning:

- OHP, LCD, Smart Board, Micro phones, Head Phones, Visualizer are used in teaching –learning process.
- Seminar, Group Discussion Method, Demonstration Method and teacher-student interaction Methods, projects are implemented in teaching-learning process.
- Experts of the subjects are also invited to share their experiences, ideas and views regarding the subject to make the teaching – learning easy and catchy.

2.7 Total No. of actual teaching days during this academic year

180

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

03

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2.10 Average percentage of attendance of students

80%

2.11 Course/Programme wise distribution of pass percentage :

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
B.A.III	91	---	01	12	10	23
B.Com.III	116	---	43	12	24	79
M.Com.IV Sem.	13	---	---	02	02	04
M.A.(Marathi) II	30	---	08	10	04	30

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

- IQAC motivates the teachers to use ICT in teaching-learning process.
- IQAC conducts a meeting before the commencement of the academic year and discusses the teaching plans of the year.
- It also suggests the teacher to personally take review of the teaching and communicates with the students regarding teaching –learning process.
- Teachers are also suggested to invite eminent to motivate the students towards teaching-learning process.
- Results are also discussed in the meeting and to increase the results suggestions from the teachers are called and they are discussed.
- IQAC observes the classes to improve the teaching process.

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	---
UGC – Faculty Improvement Programme	--
HRD programmes	--
Orientation programmes	--
Faculty exchange programme	--
Staff training conducted by the university	--
Staff training conducted by other institutions	--
Summer / Winter schools, Workshops, etc.	--
Others	--

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	12	04	---	---
Technical Staff	---	---	---	-----

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

- IQAC motivates the faculties to attend the state, national, international conferences, seminars and publish their research work in research Journals.
- It motivates the faculty to take minor and major Research Projects.
- It also encourages the faculty to register their names for Ph.D. guides.
- It also creates research atmosphere among the students by assigning them projects.

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	--	--	--	--
Outlay in Rs. Lakhs	--	--	--	--

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	--	--	--	--
Outlay in Rs. Lakh	--	--	--	--

3.4 Details on research publications

	International	National	Others
Peer Review Journals	05	02	----
Non-Peer Review Journals	---	-----	-----
e-Journals	---	-----	----
Conference proceedings	---	05	-----

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	--	---	---	---
Minor Projects	--	--	--	---
Interdisciplinary Projects	---	--	--	--
Industry sponsored	----	--	---	--
Projects sponsored by the University/ College	---	---	--	----
Students research projects <i>(other than compulsory by the University)</i>	----	---	--	--
Any other(Specify)	--	---	--	-----
Total	----	--	--	--

3.7 No. of books published i) With ISBN No. Chapters in Edited Books
ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP CAS DST-FIST
 DPE DBT Scheme/funds

3.9 For colleges

Autonomy CPE DBT Star Scheme
 INSPIRE CE Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences organized by the Institution

Level	International	National	State	University	College
Number	---	---	---	---	---
Sponsoring agencies	---	--	---	---	--

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations

International National Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs :

From Funding agency

From Management of University/College

Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	----
	Granted	----
International	Applied	----
	Granted	----
Commercialised	Applied	----
	Granted	----

3.17 No. of research awards/ recognitions received by faculty and research fellows
Of the institute in the year

Total	International	National	State	University	Dist.	College
---	---	---	---	---	---	---

3.18 No. of faculty from the Institution who are Ph. D. Guides and students registered under them

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF

SRF

Project Fellows

Any other

3.21 No. of students Participated in NSS events:

University level

State level

National level

International level

3.22 No. of students participated in NCC events:

University level State level
 National level International level
 06

3.23 No. of Awards won in NSS:

University level State level
 National level International level

3.24 No. of Awards won in NCC:

University level State level
 National level International level
 01

3.25 No. of Extension activities organized

University forum College forum
 NCC NSS Any other
 02 02 --

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- Blood Donation Camp
- International Yoga Day
- Tree Plantation
- Voter Awareness programme.

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	8.19 acres	----	Lokseva Shikshan Bahuudeshiya Mandal ,Malkapur.	8.19 acres
Class rooms	13(780 s.q.m.)	---	Lokseva Shikshan Bahuudeshiya Mandal ,Malkapur and UGC.	13(780 s.q.m.)
Laboratories	01 (600 sq.f.)	--	Lokseva Shikshan Bahuudeshiya Mandal, Malkapur.	01 600 sq.feet.
Seminar Halls	---	--	----	
No. of important equipments purchased (≥ 1-0 lakh) during the current year.	180	--	UGC + Lokseva Shikshan Bahuudeshiya Mandal, Malkapur	180
Value of the equipment purchased during the year (Rs. in Lakhs)	1,82,097	---		
Others	----	----		

4.2 Computerization of administration and library

Automation software with seven computers is available to make the administration easy. One computer in the library with automation software is also available. -----

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	26586	2054850	54	12359	26640	2067209.2
Reference Books	3343	438253	21	6935	3364	445188
e-Books (N-List)	--	--	3135000	6000	3135000	6000
Journals/Periodicals	18	15356	---	--	15	12080
e-Journals (N-List)	--	--	6000	--	6000	---
Digital Database	---	--	---	--	--	---
CD & Video	---	--	---	--	48	---
Others (specify)	---	--	---	--	--	---

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	49	27	49	03	00	07	08	04
Added	---	00	00	00	00	00	00	00
Total	49	27	49	03	00	07	08	04

4.5 Computer, Internet access, training to teachers and students and any other programme for technology Up gradation (Networking, e-Governance etc.)

02

4.6 Amount spent on maintenance in lakhs:

i) ICT	25,713
ii) Campus Infrastructure and facilities	1,44,411
iii) Equipment	69,000
iv) Others	---
Total :	2,39,124

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

1. IQAC makes aware the students about the internet facility available in the college and suggests them to make use of it.
2. It suggests the students to face different types of competitive exams. To create the atmosphere for competitive exam, it organizes the programmes in which the eminent of this field are invited to motivate the students.
3. It suggests the students to participate in different sport activities and cultural activities.
4. It suggests and motivates the students to publish their articles and poems in the regular annual publication 'Pathik'.
5. It suggests and motivates the students towards the educational excursion tours.
6. It gives information about debates, elocution competitions and sports competitions held at different places and motivates the students to participate it.
7. It advises the student about the various scholarships of State and Central Government.

5.2. Efforts made by the institution for tracking the progression

1. Institute takes the review from the feedback of the student and takes the action.
2. It takes term end exam, tests and Home-assignments to track the progress of the students.
3. It organizes competitive exams at the college level.
4. It organizes coaching classes for competitive exams for the students who wish to appear it.
5. It organizes coaching classes for sports students who participate in sports competition.
6. It gives the platform to the students to express their research, feelings and emotions in the form of 'Pathik', a college magazine.
7. Students Grievance committee has been formed in the college which takes necessary actions.

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
1031	176	03	---

(b) No. of students outside the state

	No	%
Men	574	47.55

Women

No	%
633	52.44

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
149	225	29	829	00	1260	274	260	26	647	---	1207

Demand ratio 100%

Dropout U.G. 38.48% P.G. 38.96%

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

- Eminent persons from the concerned fields are invited to guide the students.
- Students are acquainted to the process of competitive exam, syllabus and books by the eminent.
- Books, Magazines and periodicals are made available in the library.
- Internet facility is provided by which students can search the related information.
- One day workshop on “Interview Skills” is conducted.

No. of students beneficiaries 125

5.5 No. of students qualified in these examinations

NET -- SET/SLET -- GATE --- CAT ----
 IAS/IPS etc --- State PSC --- UPSC --- Others 20

5.6 Details of student counselling and career guidance

- Various programmes are organized considering the needs of the students.
- The information regarding the employment, opportunities, schedule of the competitive exam and different schemes of State and Central Government are displayed on the notice board.
- Special guidance programmes are conducted for various recruitments.
- Practice exam is also conducted before the competitive exam at the college level.
- Computer basic training course under Digital India Campaign of Government of India was conducted.

No. of students benefitted 170

5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
---	----	-----	---

5.8 Details of gender sensitization programmes

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level 13 National level 01 International level --

No. of students participated in cultural events

State/ University level -- National level --- International level --

5.9.2 No. of medals /awards won by students in Sports, Games and other events Sports :

State/ University level
 National level International level
 Cultural: State/ University level --- National level International level

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	10	5,000
Financial support from government	958	14,36,815
Financial support from other sources	---	---
Number of students who received International/ National recognitions	---	---

5.11 Student organised / initiatives

Fairs : State/ University level National level International level
 Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: _____--_____

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

<p>Vision</p> <p>‘Duritanche Timir Jawo’ nqfjrkaps frfej tkoks’’ (Let the ignorance of the deprived, the downtrodden and the under privileged vanish away)</p> <p>Mission</p> <p>1) To bring about the all round development of the students. 2) To achieve the physical, psychological social and financial Development of the students to contribute to the development of the country. 3) To encourage the students for better employment opportunity through quality based education. 4) To impart the value-based education 5) To develop the social awareness, self respect and conscience based attitude among the students. 6) To preserve the Cultural, Historical and Literary heritage of the Malkapur area.</p>

6.2 Does the Institution has a management Information System

<p>Yes</p> <p>Janata Kala Vanijya Mahavidyalaya is run by Loksewa Shikshan Bahhudesiya Mandal, Malkapur. The local Managing Committee has been established as per the norms of state govt. & parent University. Management plays a vital role in implementing activities of social relevance and financial help. The local Managing committee includes Chairman, members of the society, Three other members from various fields nominated by the society, principal of the college, three teaching faculty members and are non-teaching staff member.</p>
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6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

Curriculum prescribed by the University is effectively implemented. Each department prepares its action plan for the effective implementation of curriculum. Each teacher prepares annual plan of teaching for the effective implementation. The college authority prepares timetable for systematic teaching.

6.3.2 Teaching and Learning

For effective teaching, teachers adopt various methods, provide notes to the students and make use of LCD projector. The institution monitors, evaluates and improve the quality of teaching and learning. Home assignments are also collected from the students. Seminar, group discussion, interviews are conducted in the college. Educational and industrial tours are organized to make teaching more effective.

6.3.3 Examination and Evaluation

Unit test, term end exams, Viva Voce, Seminars, Group discussion and Interviews are conducted in the college.

6.3.4 Research and Development

The college has a research committee which monitors research activities. It motivates teachers and students to publish research papers in State, National, International seminars and conferences as well as international journals. It also suggests to submit minor and major research project.

6.3.5 Library, ICT and physical infrastructure / instrumentation

The college has well equipped library. The college has formed Library advisory committee which plays the role of facilitator between library and students. Subject wise manual catalogue is available and provided to the students and teachers in the library. A Computer with automation software is available in it. OPAC system has been started in the college. The library has books and journals. ICT based teachings methods are adopted.

6.3.6 Human Resource Management

The teachers are motivated to attend refresher, orientation and short term courses to update their knowledge. The faculty has also given the opportunity to improve their educational qualification.

6.3.7 Faculty and Staff recruitment

AS per UGC and State Government of Maharashtra rules and norms.

6.3.8 Industry Interaction / Collaboration

The college invites the eminent from various fields to deliver a speech on various contemporary issues.

6.3.9 Admission of Students

First come first preference policy is implemented for the admission of the students. Admissions process is implemented considering norms and regulations of the University.

6.4 Welfare schemes for teaching and non-teaching and students.

Teaching & Non-teaching	Salary Earners society. Consumer center Home loan Gurantee PLI , LIC schemes Gurantee Group insurance scheme. Travelling and daily allowances for institutional work. Registration fee for attending or presenting research papers in the conference.
Students	GOI Scholarship to SC, ST, OBC, NT, Minority students. Concession to wards of teacher and nonteaching employee of Maharashtra. Seed money to participate in intercollegiate academic and cultural activities. Group insurance scheme.

6.5 Total corpus fund generated

6.6 Whether annual financial audit has been done Yes No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	---	-----	√	Academic Audit Committee
Administrative	-----	-----	√	Principal

6.8 Does the University/ Autonomous College declare results within 30 days?

For UG Programmes Yes No
 For PG Programmes Yes No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

The provision of providing question papers of exam by online mode and online evaluation system for the students of Arts, Commerce, Science, law, Pharmacy and Engineering are commenced.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

6.11 Activities and support from the Alumni Association

A meeting of Alumni has been organized in the college.

6.12 Activities and support from the Parent – Teacher Association

A meeting of parents –teacher association has been organized in the college.

6.13 Development programmes for support staff

6.14 Initiatives taken by the institution to make the campus eco-friendly

Weeding grass -----

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

Cultural activities
Extension Activities

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

Plan of Action	Achievements Action Taken Report (ATR)
To organize guidance programmes under career and counselling cell.	Guidance programmes and other activities were conducted.
To inaugurate study circles	Various study circles were inaugurated by inviting the experts of those particular subjects.
Annual Gathering	Annual Gathering was organized 09 th & 10 th Feb.2017
To organize Ushatai Kolte Lecture series	Ushatai Kolte Memorial Lecture series was organized on 28 Jan.2017
To organize various social activities under N.S.S.	Various social activities were organized under N.S.S. such as rallies and other programmes.
To organize sports competitions.	Intercollegiate Holly Ball Women Competition, Intercollegiate Cricket Men Competition, Intercollegiate softball Men competition, Intercollegiate Ball Badminton Men Competition , Buldana, District level Ball Badminton, Tchoukball, Softball, Baseball Competition and other competitions of sports were organized.

7.3 Give two Best Practices of the institution (please see the format in the NAAC Self-study Manuals)

**Provide the details in annexure (annexure need to be numbered as i, ii,iii)*

- i. Ushatai Kolte Memorial lecture series.
- ii. Earn and Learn Scheme.

7.4 Contribution to environmental awareness / protection

Clean campus campaign
Tree Plantation

7.5 Whether environmental audit was conducted?

Yes

No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

Strengths:

- Large campus area
- Situated at the core of the town.
- Central library with number of books and Infibnet
- Well-equipped computer lab
- Visionary Management.
- College is included in 2f and 12B list of UGC hence entitled to receive grants.
- Teachers with high qualification and dedication.
- Sports Department.
- Regular classes.
- Language Lab
- Home Economics Lab
- Swimming Tank
- Women Hostel

II) Weaknesses:

- Rural and Economically backward area.
- No Seminar Hall.
- No Indoor stadium.
- As the students have poor basic knowledge of the subjects , there is the fear in their mind regarding them.

III) Opportunities:

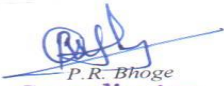
- To develop research centre.
- To open PG Course in Political Science
- To give need base services to society through consultancy.
- To develop collaboration with local industries.

IV) Challenges:

- Educationally backward area.
- Generation of financial resources for infrastructure
- Campus placements.
- Improvement of University Examination results.

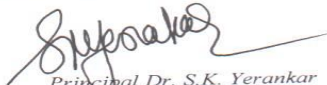
8.Plans of institution for next year

1. To start certificate courses i.e. communication skills and Tally.
2. To organize intercollegiate elocution competition.
3. To organize a workshop on IQAC
4. To organize University and intercollegiate sports competitions.


P. R. Bhoge
Co-ordinator
IQAC
M. Malkapur
Buldana (M.S.)
Signature of the Co-ordinator, IQAC
Phn-443 101.

Annexure

1. Academic Calendar
2. Best Practices


Principal Dr. S.K. Yerankar
PRINCIPAL,
Janata Kala Vanijya Mahavidyalaya,
MALKAPUR, Dist. Buldana (M.S.)
Signature of the Chairman, IQAC



Annexure I		
Academic Calendar 2016-2017		
JANATA KALA-VANIJYA MAHAVIDYALAYA, MALKAPUR- 443 101		
SESSION : 2016-2017		
Sr.No.	Sub	Date
1	Academic Session begins	13 June 2016
2	Admission process	20 June 2016
3	International Yoga Day	15 June to 21 June 2016
4	N.C.C. Camp	16 June 2016
5	Staff Council meeting	27 June 2016
6	Commencement of periods	01 July 2016
7	Ramzan Eid	06 July 2016
8	N..S.S. Admission	08 July 2016
9	M.Com., M.A. Class Start	15 July 2016
10	N.C.C. Admission	29 July 2016
11	Independence Day	15 August 2016
12	Paarsi Nav Varsha	17 August 2016
13	First Unit Test	29 th to 31 th August 2016.
14	Inauguration of Study Circles	First week of September 2016.
15	Ganesh Chaturthi	05 th Sept. 2016
16	Teacher's Day	5 th September 2016
17	Assignments	07 th Sept. 2016 (First Unit)
18	NAAC Preparation	19 to 25 Sept. 2016
19	NAAC Programme	26 to 28 Sept. 2016
20	Sarvpitri Amaawasya	30 Sept. 2016
21	Second Unit Test & Assignments	03 th to 05 th Oct. 2016.
22	Dasahra	11 th October 2016
23	University Exam. (Winter)	15 th October 2016
24	Winter Vacation	23 Oct. to 19 Nov. 2016

25	Opening of Second Session	19 rd Nov. 2016
26	Guru Nanak Jayanti	14 th Nov. 2016
27	N.S.S. Camp	21 th Nov. to 27 rd Nov. 2016
28	Third Unit Test & Assignments	22 th to 23 th Dec. 2016
29	M.Com. Computer Exam (Practical)	25 Dec. 2016
30	Industry Visit	Last week of Dec. 2016
31	Republic Day	26 th Jan. 2017
32	Annual Gathering	27 to 28 Jan. 2017
33	Sau. Ushatai Kolte Vyakhyan Mala	30 Jan. 2017
34	Felicitation of meritorious students	1 st Feb. 2017
35	Medical checkup	2 nd to 6 Feb.2017
36	Physical Test.	9 th to 11 th Feb.2017
37	Common Test	12 th to 18 th Feb. 2017
38	Shivaji Maharaj Jayanti	19 th Feb. 2017
39	Educational Tour	20 to 23 Feb. 2017
40	Mahashivratri	24 Feb. 2017
41	Assignments	25 Feb. 2017
42	B. Com. Computer Exam (Practical)	03 to 8 March 2017
43	Hodi	13 March 2017
44	University Exam. (Summer)	22 March 2017
45	Ghudi Padawa	28 March 2017
46	Shri Ram Navami	05 April 2017
47	Gudfriday	14 April 2017
48	Dr. Babasaheb Ambedkar Jayanti	14 th April 2017
49	Maharashtra Day	1 May 2017
50	Summer Vacation	7 May to 18 May 2017

Annexure II

Best Practice No. 1

Sou. Ushatai Kolte Smuruti Vyakhyanmala' (Lecture Series in the memory of Sou.Ushatai Kolte)

Goals:

- 1) To enlighten the people of rural area.
- 2) To organize the lectures for the development of women.
- 3) To commence the cultural movement in rural area.
- 4) To propagate Marathi literature.
- 5) To create interest for reading among the people.
- 6) To create entreated audience.
- 7) To enlighten the Student.
- 8) To provide the guidance of intellectuals and researchers to the lecturers and student.
- 9) To quench the thirst of Knowledge.

- 10) To develop the eloquence of the student.

Context

Maharashtra has a history of organizing lecture series for the nurture and development of Marathi culture. Lectures series has been organized in the different parts, areas of the state. The eminent orators are invited to talk on different valuable issues, current trends. These lectures are the centre of evolutions. This is the effective way to enlighten the people. These series satisfy the hunger of the readers. These series contribute to culture the society. It implants and propagates good thoughts among the society. Audience are also interested to listen the orators. Though today, there are many facilities available of entertainment, encroachment of television, lectures or lectures series have their own importance of encouraging, developing thoughts of the society.

The college organizes such lecture series for the people and students. It invites the different giants from the different fields every year to deliver their lecture on valuable , significant and cultural issues. This series like the students is also attended by the people. As it fulfils the intellectual need of the people, it also develops the intellectual development of the students. It contributes to develop good qualities among the students. By organizing this series, the college introduces the students with well-known and intellectual orators. The college gives the opportunity to students to think on cultural issues, current trends and burning issues. It inspires the students to develop his/ her oratory.

The practice

Since 1978, ' **Sou. Ushatai Kolte Smuruti Vyakhyanmala'** (lecture series) has been organized in the college by great scholar, researcher of Mahanubhav literature and the founder member of our institution Padmshree Dr. V.B. urf Bhaushaheb Kolte after the demise of his well-educated and well cultured wife Sau. Ushatai Kolte in her memory. Dr. V.B. Kolte planted the tree in the form of lecture series for the development of cultural atmosphere in the rural area. By organizing this series, he started and cherished the cultural movement. In this lecture series well known orators are invited. At the beginning, for organizing the lecture series in the memory of Kailashwashi Sou. Ushatai Kolte Vyakhyanmala (Lecture Series), Padmshree Dr. V.B. urf Bhaushaheb Kolte deposited five thousands rupees to offer honorarium to the orator. After few years, he added five thousands rupees in the deposit. Honorarium of the orator was given from the interest of the deposited rupees. During 1978 to 2001, two lectures of the speaker were organized. Since 2002, only one lecture of the speaker has been organized. Knowing the value of the series Dr. Sou. S. B. Naphade, the faculty of Marathi

Department added fifty one thousands rupees for the lecture series in 2014. In January, 2015 the daughter of Bhausahab and Ushatai Kolte Dr. Kavita Munje, Thane also added fifty one thousands rupees to the series which has been started in the memory of her mother. The lecture series, now a day, is in the form of full-fledged positions. Intellectuals like Madhukarrao Chaudhari, late Chairperson of Maharashtra State Assembly and Education Minister of Maharashtra State; Dr. U. M. Phathan, the literalist of Marathi Sant literature; Prof. Ram Shewalkar, a great literalist; Dr. B.L. Bhole, famous political thinker of Maharashtra; Sou Vidhya Baal, a great socialist; Dr. Waman Dole, educationist; Dr. S.V. Khandewale, well known economist; Dr. Pramila Bhirud; Raziya Sultan, feminist; Dr. S.B. Joshi, journalist and Baba Bhand are delivered their speech in this series.

The various burning issues like life of Indian women, women's situation and their emancipation of women, Sant Dnyaneshwar, Sant Tukaram, Social reformers, new education policy, Mahatma Joytirao Phule, new economic policy of Central Government, Science and metaphysics, terrorism of media such issues are focused in this series.

In 2015-16, Dr. Pralhad Luleker, the Head of the Department of Marathi, Dr. Babasaheb Ambedkar Marathwada University, Aurangabad was invited to deliver speech on "Dr. Babasaheb Ambedkar for Non-dalits". This year Prof.Sau. Usha Tambe (Mumbai) delivered her talk on "Mi AAni Maze Lekhan"

Evidence of Success-

Consistently, without break, this series has been organized by the college. Well-known, renowned orators who are giants and famous are invited in the series to deliver lecture. The goals of the series have been achieved. The eminent through their lectures inspire the girls to complete their education. Many students of the college became great orator. With the inspiration of this series Shri Sakhi Mandal and Shri Sakhi Vachanalaya (library) are established in Malkapur. The people of Malkapur have been taking the benefit of it. Keeping the internet of the readers, it provides different types of books. The orators by touching the different cultural issues maintain and develop the cultural atmosphere of Malkapur town. Number of teachers of different schools and colleges enjoy the lecture series and quench the thirst of knowledge.

Problem Encountered -

For organizing the lecture series various problems are faced by the college. The college faces scarcity of fund for organizing the series. In the limited fund it is something difficult to organize it. The college has no seminar hall to organize the series. As a town, it is difficult to maintain the hospitality of the guest. As a remote area proper travelling facilities are not available to the guest. In the age of information technology and social media, various facilities of entertainment and of information are available; due to this the numbers of audiences have been reducing day by day.

Annexure-III

Best Practice No. 2 Earn and Learn Scheme

Objectives:

- 1) To provide Xerox, lamination and spiral Binding with affordable rates to the students.
- 2) To save energy, money and time of the students regarding the above educational matters.
- 3) To provide employment to economically poor students.
- 4) To prevent the economic exploitation of the students by the runners of other Xerox centres and of educational tools.
- 5) To provide the opportunity to the students for getting practical knowledge.
- 6) To save human resource of the college.
- 7) To alleviate the tension of Xerox, lamination and spiral Binding of library.
- 8) To provide free of charge Xerox to the college.
- 9) To provide Xerox facility to teaching and non-teaching staff with reasonable rates.
- 10) To provide the facility of filling up the scholarship forms with reasonable rate to the students.
- 11) To provide the facility of filing online Application forms to the students.

Context

Students due to their economically poor family background abandon their education without completing it. To stop this and student should complete their education earn and learn scheme was introduced by Karmveer Bhaurao Patil in Rayat Shikshan sanstha Pune. The students belonged to poor family have many obstacles while completing their education. Due to their poor background, they are unable to satisfy their basic needs. Lastly, they leave their education and to get employment.

Malkapur as a rural background this ratio of abandoning education is high. Due to poor family background, Students as they are economically poor prefer earning. They are interested to complete their education but unfortunately due to economic poorness uninterestingly they abandon their education. Considering this fact, earn and learn scheme is introduced in the college in 2013. This scheme is very beneficial for the students who are interested to complete their education but have poor background. The students who are poor are selected under this scheme. The students do the work of Xerox, lamination, spiral binding and taking the photos of various functions celebrated in the college. The time of this work is also fixed. It is before the start and end of the college.

Practice

The students of the college had been facing so many problems before the beginning of the scheme. The student belonging to the poor family were abandoning the college but as they came to know about earn and learn scheme they started to appeal for getting admission under this scheme. After sorting and scrutinizing the applications and information provided by the students regarding themselves, minimum two to maximum ten students are selected under this scheme. The teachers and other stakeholder's views and opinions are also considered while selecting the students. The student's economical need, his conduct, behaviour and interest of learning these things are considered while selecting him. After selecting, the students are made trained in handling Xerox machine, colour printer, operating camera, spiral binding, computer and operating Internet and other related work. Students who were benefitted are doing the work of Xerox , lamination , spiral binding ,taking photos and shootings of the various functions of the

college , online filling up scholarship forms of the students . In 2013, Xerox, lamination and spiral binding, these services were provided under this scheme. In 2014, Colour printer and photo camera services are added in it. Students are getting the honorarium according the work done by them. In the year 2013-14 and 2014-15, eighteen students of different classes were benefitted under this scheme. Considering the need of the students, teaching and non-teaching staff syllabus oriented books, stationary and other educational materials are started to provide the stakeholders with reasonable rates. The scheme as it is beneficial to economically poor students; it is also beneficial to students, teaching and non-teaching staff. Stationeries, syllabus oriented books, Xerox copies, photo prints of the various functions celebrated in the college are provided with reasonable rates to the stakeholders. Because of it, time, money and energy are saved. Its internal audit has been done every year,

Evidence of Success

The goals set behind the practice have been achieved. Students are completing their education by doing various types of works under this scheme. Eighteenth students who are economically poor are able to complete their education due to this scheme. In the year 2013-14, Rs.32080 was paid and in the year 2014-15, Rs.36030 was paid in the form of honorarium to the students. In the first year it saved Rs.20, 416 and in the second year, it saved Rs.23, 116. Before the scheme, near about five hundred students filled their scholarship forms but after the opening of the scheme the growth of the scholarship holder increased due to the facility provided by this department. In 2013-14, the number of scholarship holders became 780 and 2014-15, it is again raised and became 850.

In 2015-16 and 2016-17 near about eight students, under this scheme, completed their education.

Problems Encountered.

As a rural area, there is a dearth of technician. Technicians are not available on proper time. As it is started in a small room, there is a difficulty to arrange equipment properly. Due to it, there is also a limitation to extent the function of this scheme. It is difficult to train the student in implementing the services. It is difficult to manage time of the students as it is opened before the college and after the college.

Resources Required

Need of fund for the extension of other activities under this scheme.

Annexure-c

Feedback Analysis**Janata Kala-Vanijya Mahavidyalaya, Malkapur****Analysis of the Feedback From Students**

In 2016-17 academic sessions, a feedback was sought regarding the curriculum. In all 125 students were chosen through a sample survey from Arts, Commerce and stream. Out of the six questions asked in the feedback form, the students were told to denote their response in the scale of Very Good, Good, Satisfactory and unsatisfactory. The following table shows the data collected as follows:

Particulars	A Very Good	B Good	C Satisfactory	D Unsatisfactory	Total
1. Learning Value	45(36%)	60(48%)	15(12%)	05(04%)	125(100%)
2. Applicability/ Relevance to real life situations	40(32%)	65(52%)	18(14.4%)	02(01.6%)	125(100%)
3. Depth of the course content including project work if any	50(40%)	58(46.4%)	12(09.6%)	05(04%)	125(100%)
4. Relevance to the society, economy and environment	55(44%)	45(36%)	22(17.6%)	03(2.4%)	125(100%)
5. Employability/ helpful to getting employment	40(32%)	45(36%)	35(28%)	05(4%)	125(100%)
6. Useful for various competitive Examinations	62(49%)	50(40 %)	10(08%)	03(2.04%)	125(100%)